

NYS P-TECH 2018-2024
Q&A for RFP #GC18 -015

1. Can one district submit for more than one site within a district (multiple sites, separate applications for each)?

A school district may submit more than one application for different projects offered at different sites within the district, but each application would need to include career pathways different from the other applications with appropriate employer and community college partners, separate budget documentation for each site, a unique

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4. Can the LEA/LEAD district of a currently funded PTECH consortium project be eligible for a new grant if they propose to set up DIFFERENT pathways with

No. The abstract can be a separate document , consisting of no more than one page.

15. Are we allowed to submit attachments, such as resumes of key project personnel?

All key program information as required by the RFP should be contained within the 10 -page narrative.

16. Can the P-TECH program include a majority of at-risk students and also serve students who are not considered at-risk?

on clinical placements. In large part the programs listed either have strict requirements in program progression that do not coincide with the NYS P-TECH model or have specific language in Education Law that would not allow a NYS P-TECH student to complete their clinical experiences within a restricted scope of practice.

19. The RFP mentions that programs must train students for high skills jobs in

24. Regarding the target of 90 hours of extended learning time for students — is that over the entire six years? Or is it 90 hours for each year of the grant program?

The target of 90 hours of extended learning time for students is for each year of the grant program except the Planning Period.

25. Regarding the required extended learning time, could you provide additional guidance and clarification? Are we required to provide 90 hours of extended learning time to all students at every grade level as they are added in subsequent years (i.e. by 2022 grades 9-12 would participate in 90 hours of ELT)? Or could this requirement be met by offering a non-mandatory summer program for incoming 9th graders each year? Could it also be met by offering after-school tutoring? Could you provide some examples for how this requirement could be met?

Please see response to question 24. This requirement can be met through summer programming, after -

27. Page 9 of the RFP notes that all partners must commit to participating in a

required of NYS P -TECH grantees. NYSED reserves the right to request additional reporting based on the performance of individual projects.

31. If performance metrics and benchmarks for student performance are to be developed by the lead application, should those be included in the application? If so, in which section of the narrative?

Please see answer to Question 30.

32. Can we add responsibilities to the MOU provi

“Age-eligible” in this context refers to students under the age of 18 who may not be able to sign off on specific documents and would require parental consent/signature.

37. Can you define what appropriate certification would be for leaders (page 15, item #12)?

“Appropriate certification for leaders ” would be those certifications required by the New York State Education Department for any administrator, school leader, teacher, or staff member working in a NYS P - TECH school.

38. Will an application even be considered for funding if the proposed program serves students in two out of the three “at-risk” categories listed at the top of page 13 (for example, if a P-TECH program serves students in the first two categories on the bulleted list, but not the third)?

All students served by a NYS P-TECH project must be identified with at least one at -risk criterion. Applications will be scored on proposed **projects’ ability to identify, recruit, and serve those students who fall within** at least one, if not more, at -risk categories.

39. Can funding be carried over from year to year if it’s not all spent?

No, funding cannot be carried over from year to year.

40. Will any unspent funds from the planning year be allowed to be carried over into the first year of implementation?

No.

41. Could you please clarify what time period the FS-10 and Budget Narrative cover? It appears that they should cover just the planning period from January 1 – June 30, 2018. Could you please confirm that this is the case?

The FS-10 (Budget), Budget Narrative, and M/WBE Package submitted with the application should cover just the Planning Period of January 1 – June 30, 2018. The Multi -Year Budget Summary (Attachment 3) and the Overall Resource and Expenditure Plan Worksheets (Attachment 4) are the only budget documents which require projected spending for each year of the grant.

42. On page 23 (bullet #4), can you give an example of what a Six-year Integrated Scope and Sequence” would look like?

See posted template of the NYS P-TECH Six-Year Integrated Scope & Sequence at <http://www.highered.nysed.gov/kiap/scholarships/PTech.htm> (Please note: a completed Six-Year Integrated Scope & Sequence is NOT required with the application.)

43. In the description of reporting requirements starting on page 23, what would be considered acceptable “evidence?”

Acceptable evidence can include but is not limited to: annual student data rosters indicating retention and attrition; completion of high school coursework and required Regents examinations as indicated in SIRS ; and completion of college course work with appropriate credit attainment.

44. On pages 24-26, there is mention of “adequate progress.” What would be considered adequate progress?

Adequate progress would be considered at least 75% of students completing and p 1 388.15 k487.87 Tm 0 g 0 G [(of)4(s)-5(tu)4(de)-2(nt)4(s)-3()] TJ ET Q

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appropriate locations (business/employer partner's worksites and/or the college partner's campus) for workplace learning and college coursework when their programs of study require, but the majority of their high school coursework should be done in one location where the teachers, staff, and leaders are all focused on the goals of the NYS P-TECH model. This may be a stand-alone school or a school-within-a school model but NOT a multiple high school model.