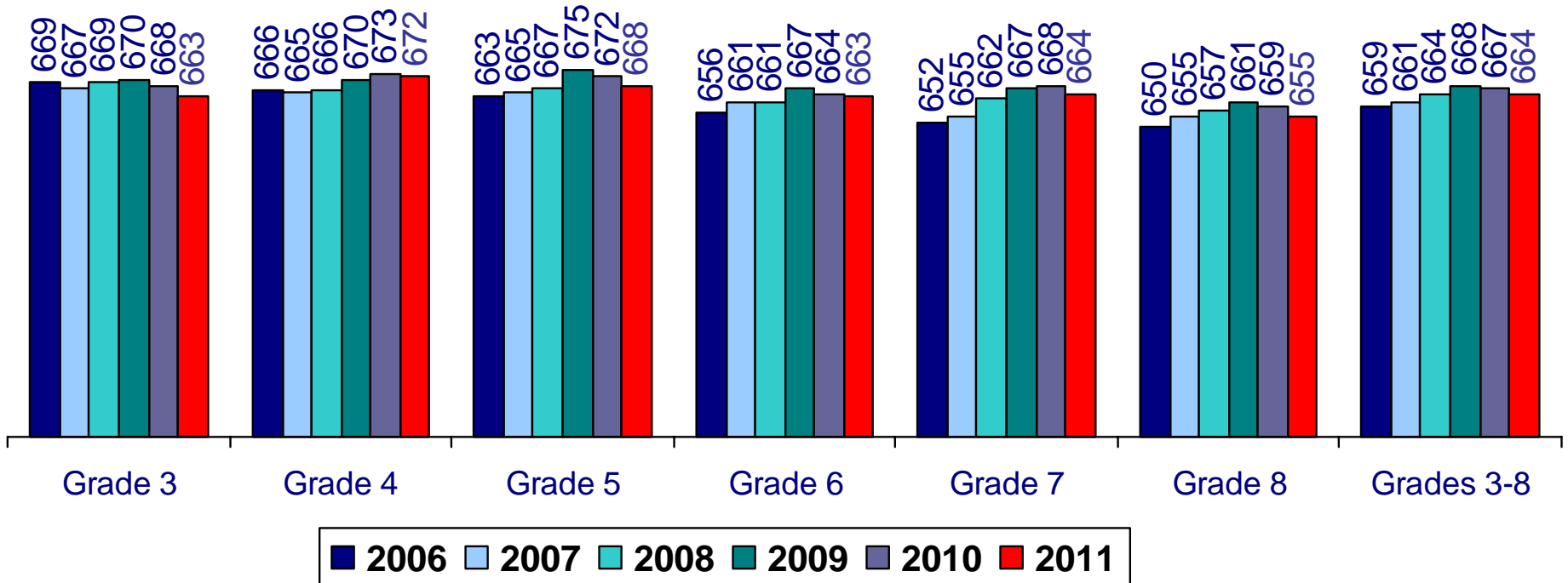


2011
Grade 3-8 English Language Arts and
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The average scale scores on the Eng



Each year, scores are “equated” so that performance levels have the same meaning from one year to the next. Because of year-to-year differences in individual test items, the number of raw scores needed to reach a scale score or performance level can change.

Grade

Math

Assessments Changes in 2011

- Broader and deeper content coverage:
 - Questions will not be released, making tests less predictable and ensuring more comprehensive student readiness
 - More multiple choice questions, to better measure ranges of student performance
 - More essay writing on Grades 3, 5 & 7 English exams
- External research to evaluate score results

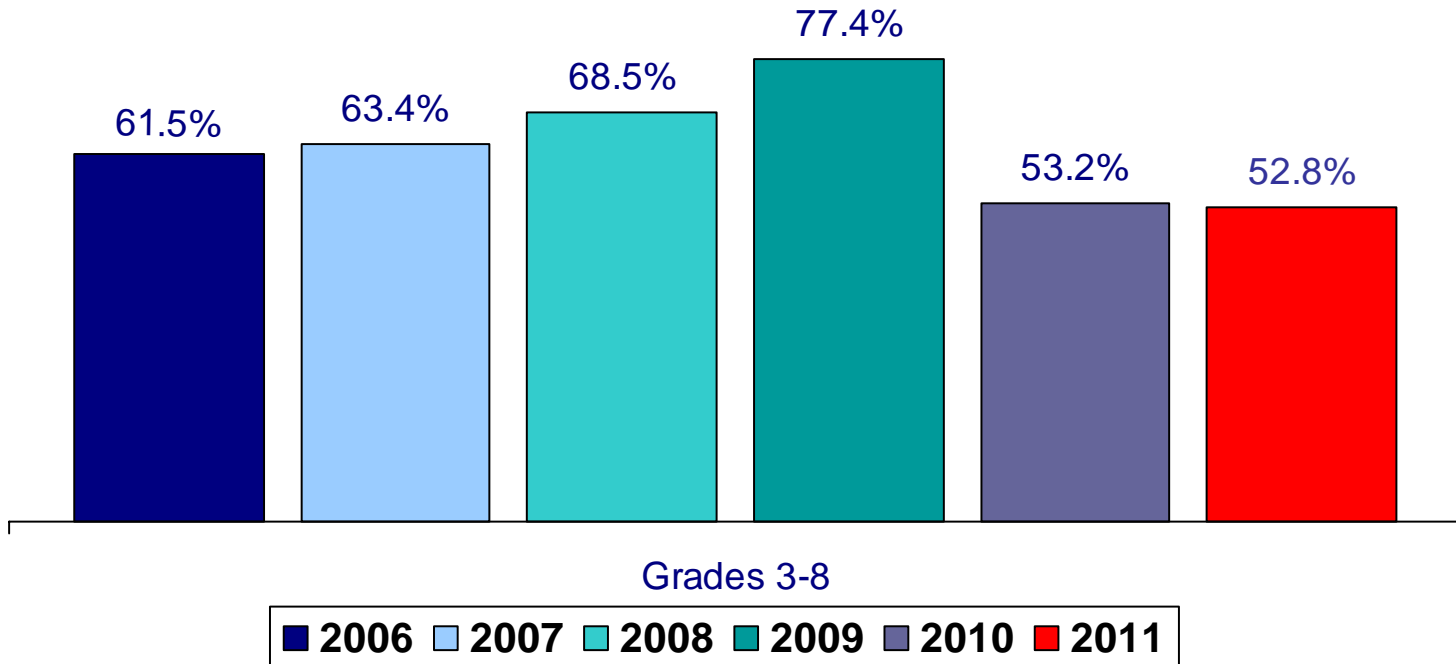
Grades 3-8 ELA Results

52.8 percent of grades 3-8 students across the State met or exceeded the proficiency standard, a slight decrease from last year

**English Language Arts 2006 – 2011
Grades 3-8 Combined
Percentage of Students Scoring at Levels 3 and 4**

Number of Students Tested

	2006	2007	2008	2009	2010	2011
Grades 3-8:	1,205,120	1,228,362	1,207,778	1,200,460	1,196,283	1,195,432

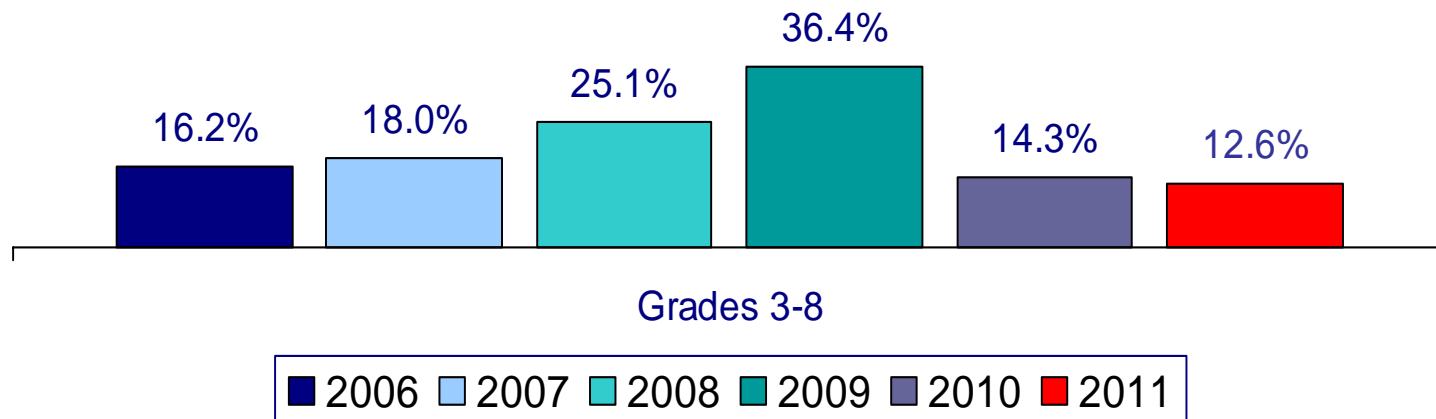


In 2011, the majority of the Grades 3-5 students statewide met or

12.6 percent of English Language Learners met or exceeded the ELA proficiency standard

Number of ELL Students Tested

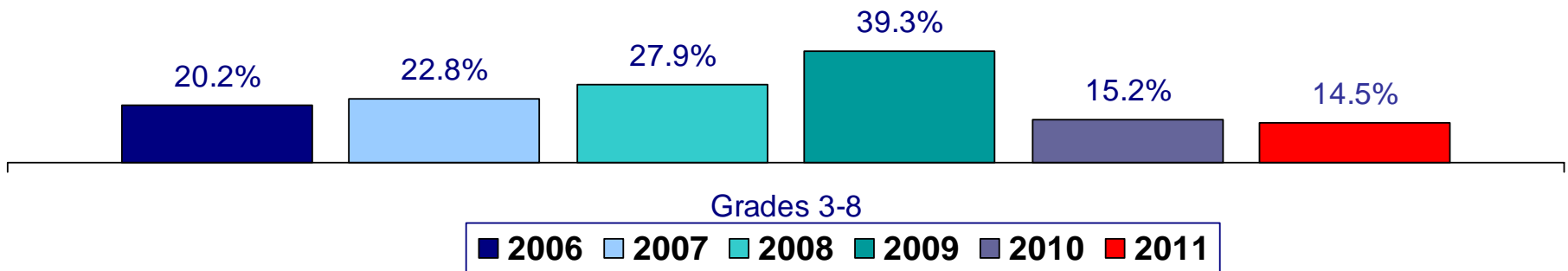
	2006	2007	2008	2009	2010	2011
Grades 3-8:	27,507	72,082	73,199	74,854	79,348	81,869



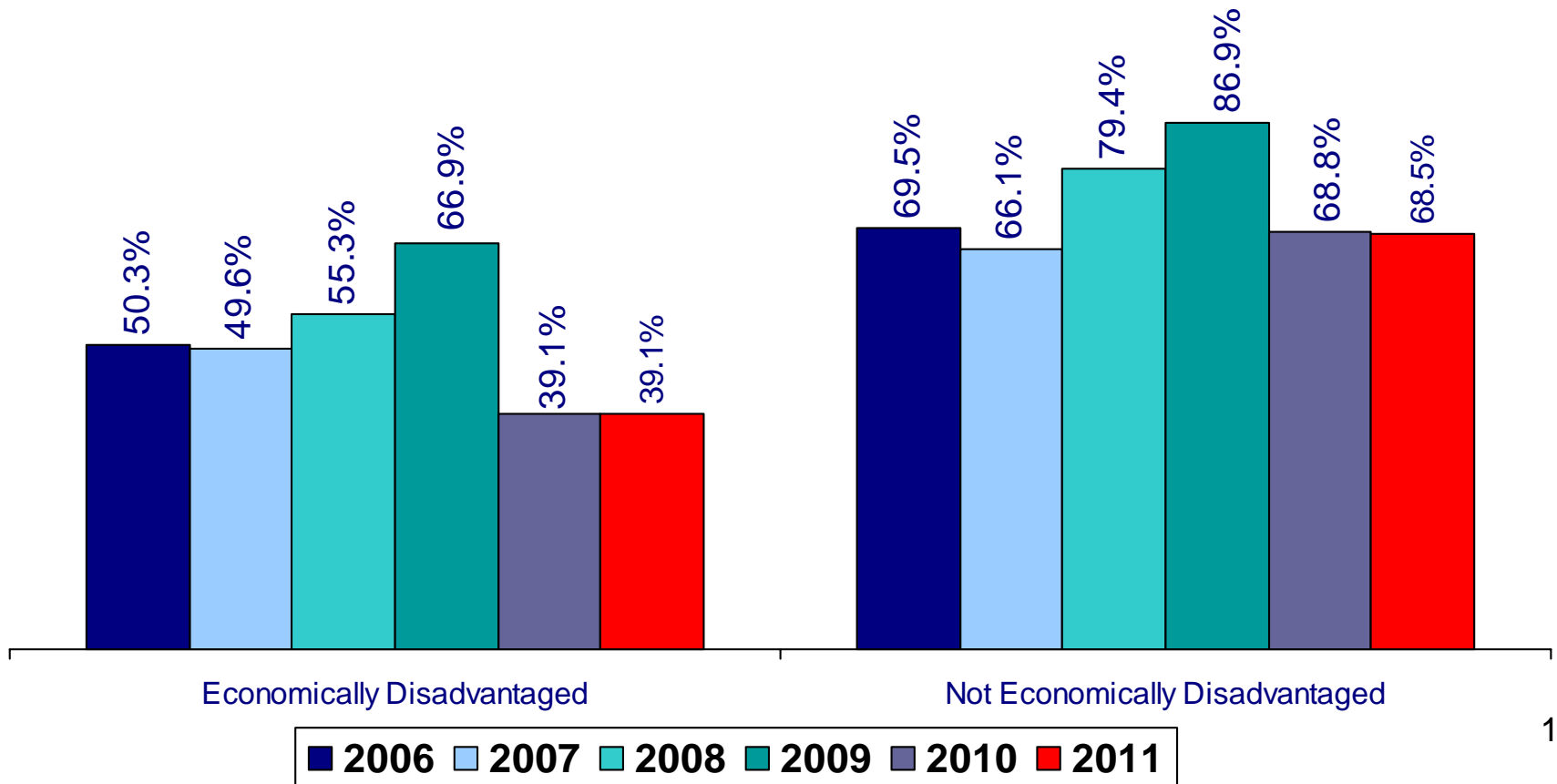
14.5 percent of Students with Disabilities met or exceeded the ELA proficiency standard

Number of Students with Disabilities Tested

	2006	2007	2008	2009	2010	2011
Grades 3-8:	166,511	173,369	181,381	182,847	188,096	186,886



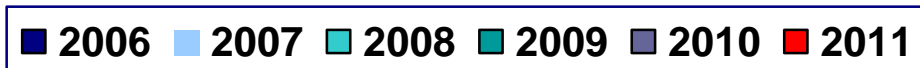
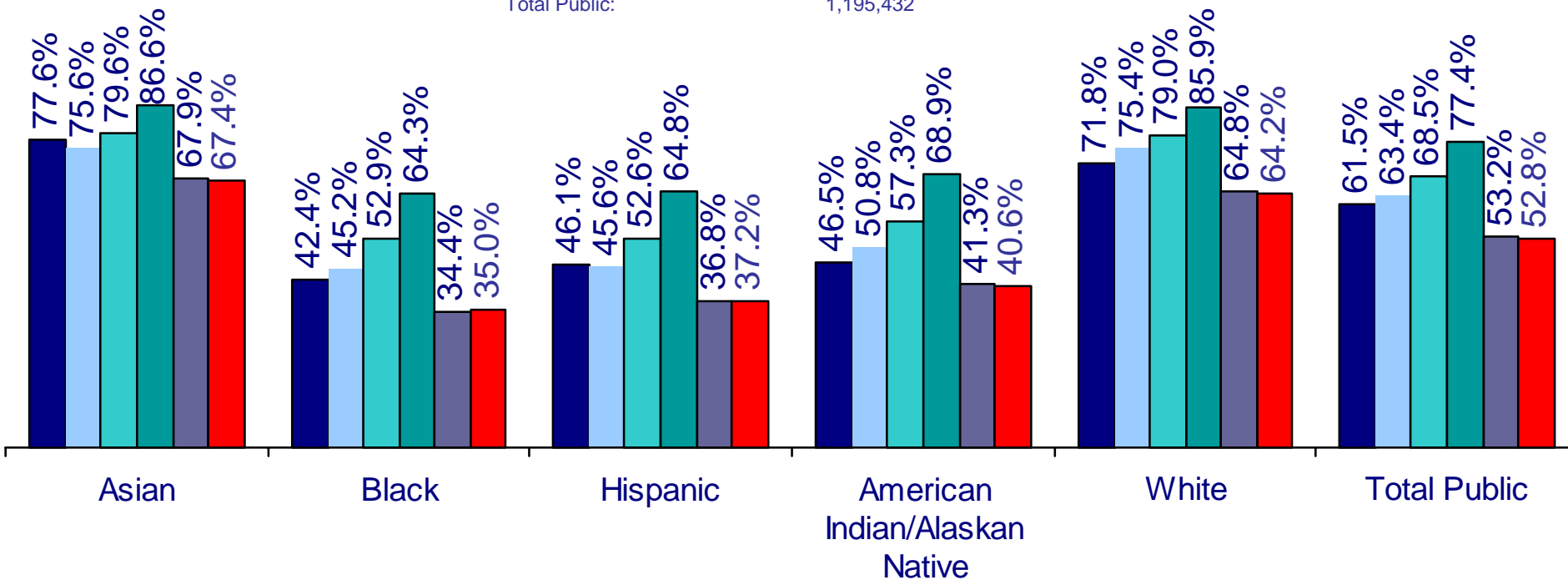
39.1 percent of Economically Disadvantaged grades 3-8 students met or exceeded the ELA proficiency standard



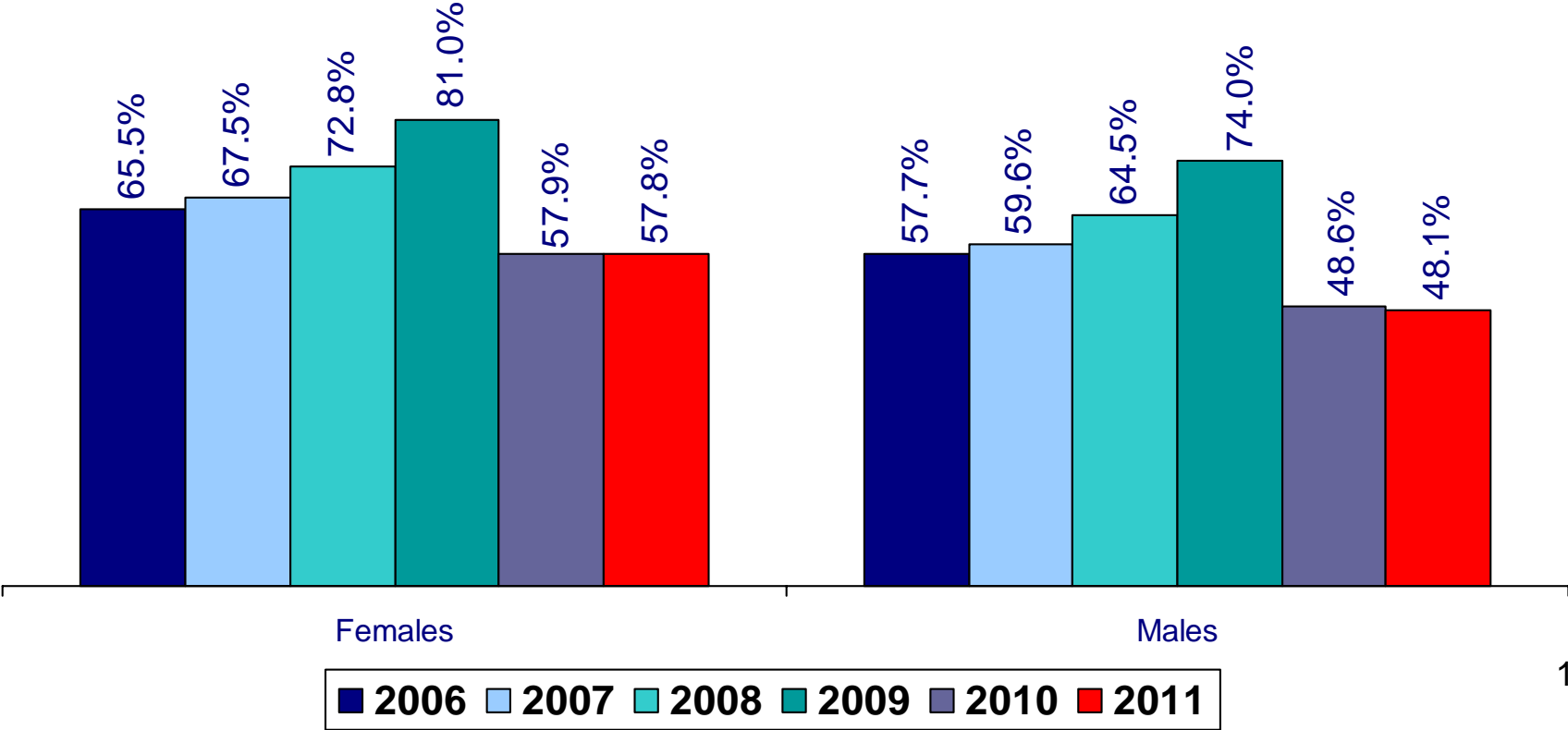
The ELA results for racial/ethnic groups across grades 3-8 reveal the persistence of the achievement gap

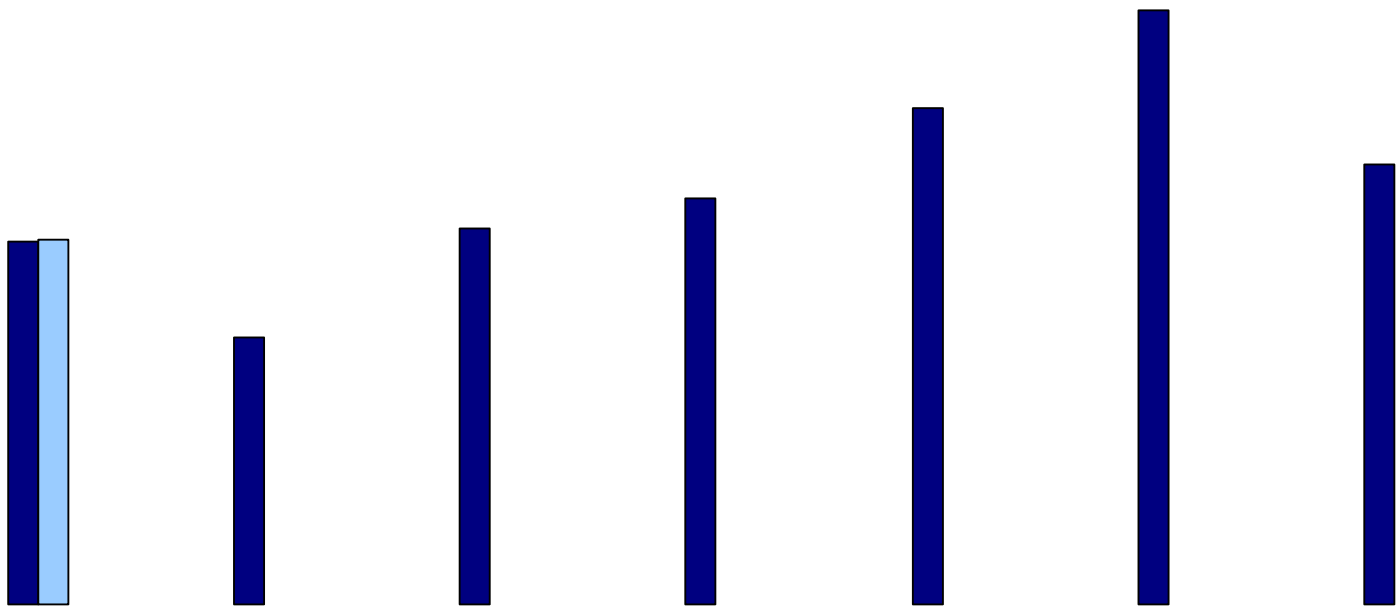
2011 Total Students

Asian:	94,254
Black:	224,871
Hispanic:	263,997
American Indian/ Alaskan Native:	5,930
White:	596,619
Total Public:	1,195,432

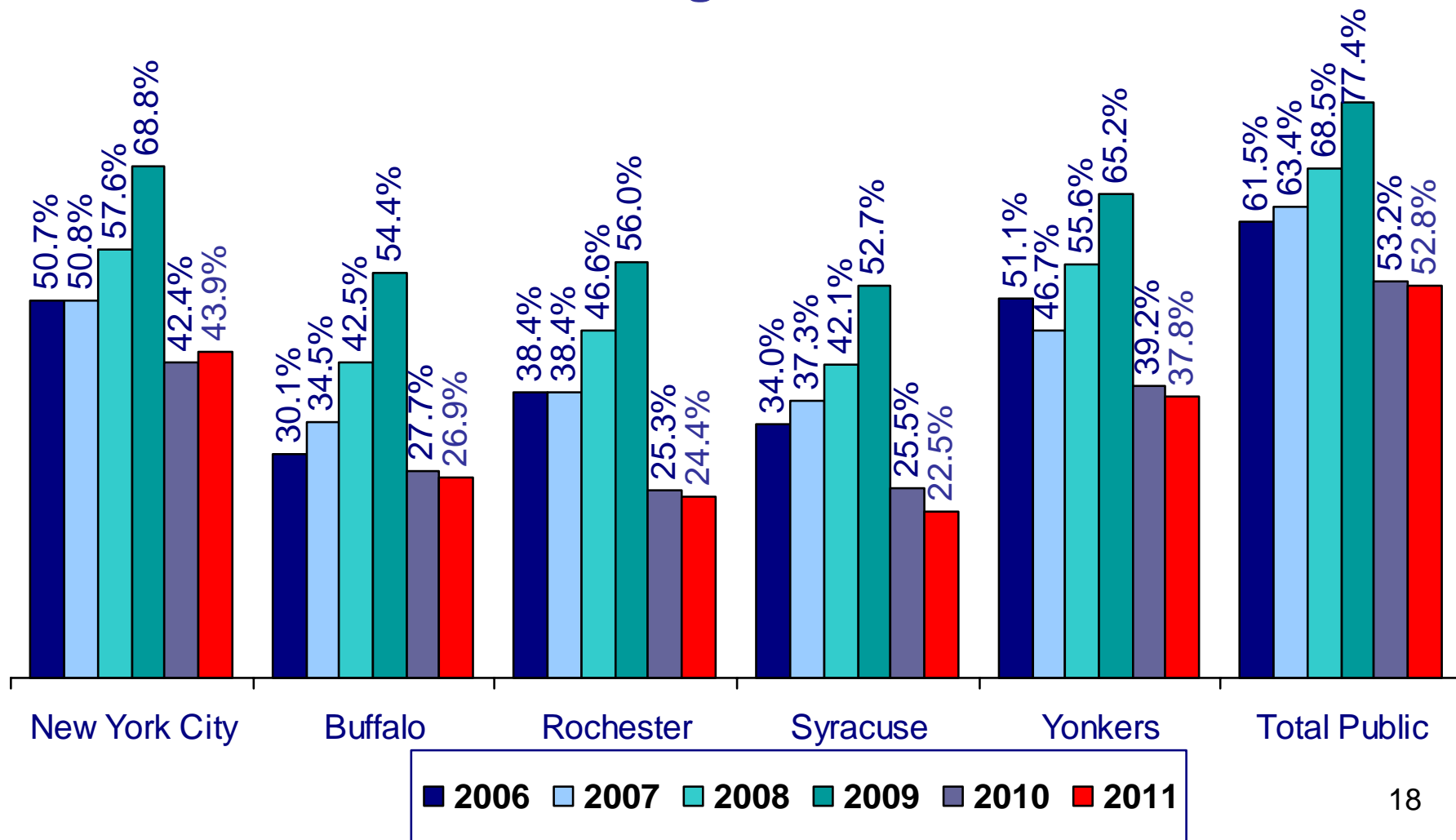


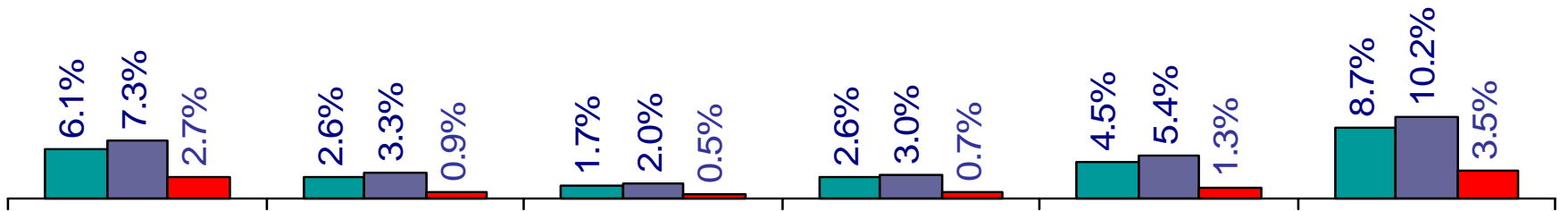
Across grades 3-8, 57.8 percent of girls, compared to 48.1 percent of boys, met or exceeded the ELA proficiency standard





A smaller proportion of grades 3-8 students met or exceeded the ELA proficiency standard in the Big 5 cities than statewide. New York City demonstrated a slight gain.



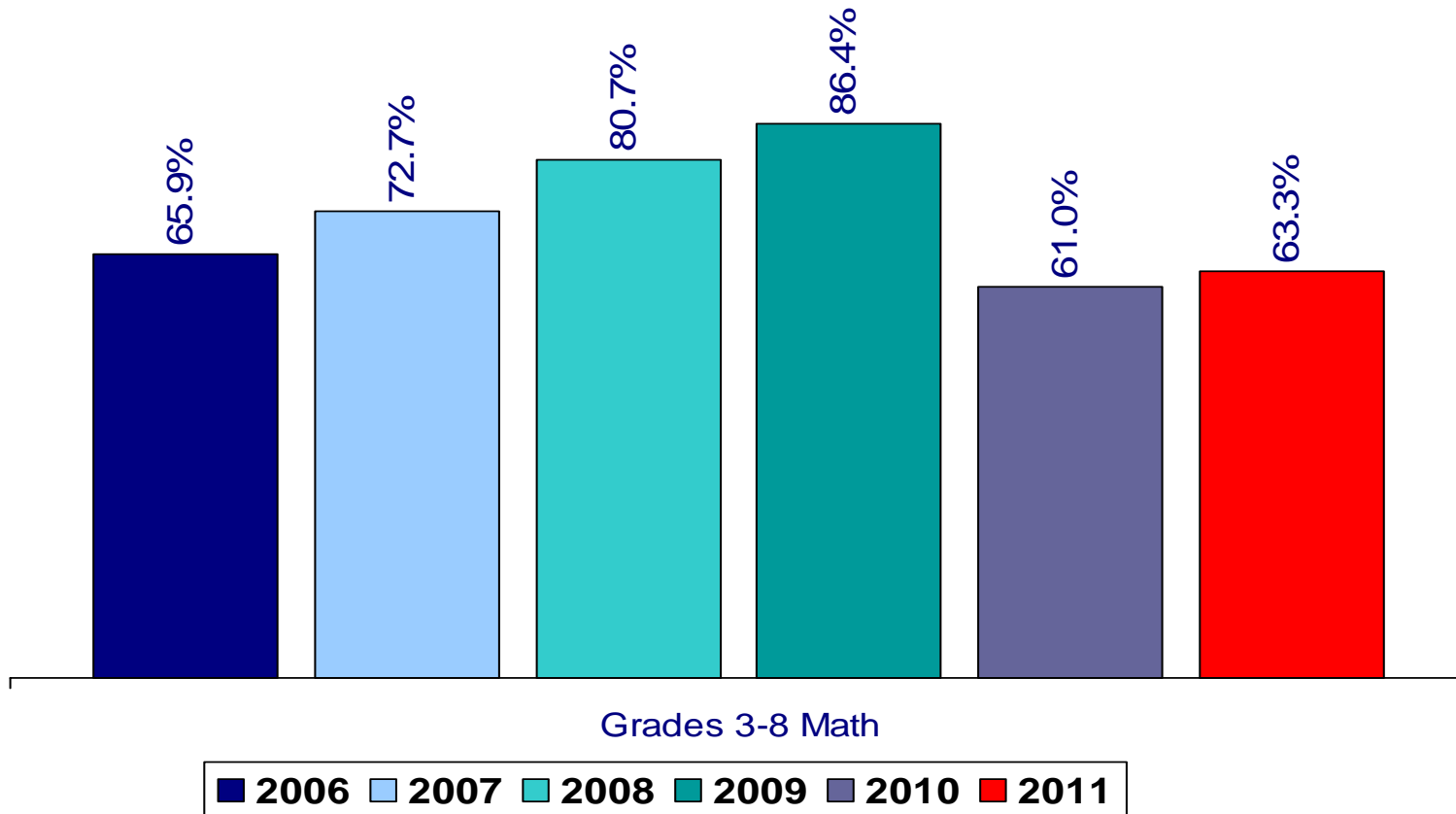


In 2010, Charter Schools saw simila

Grades 3-8 Mathematics Results

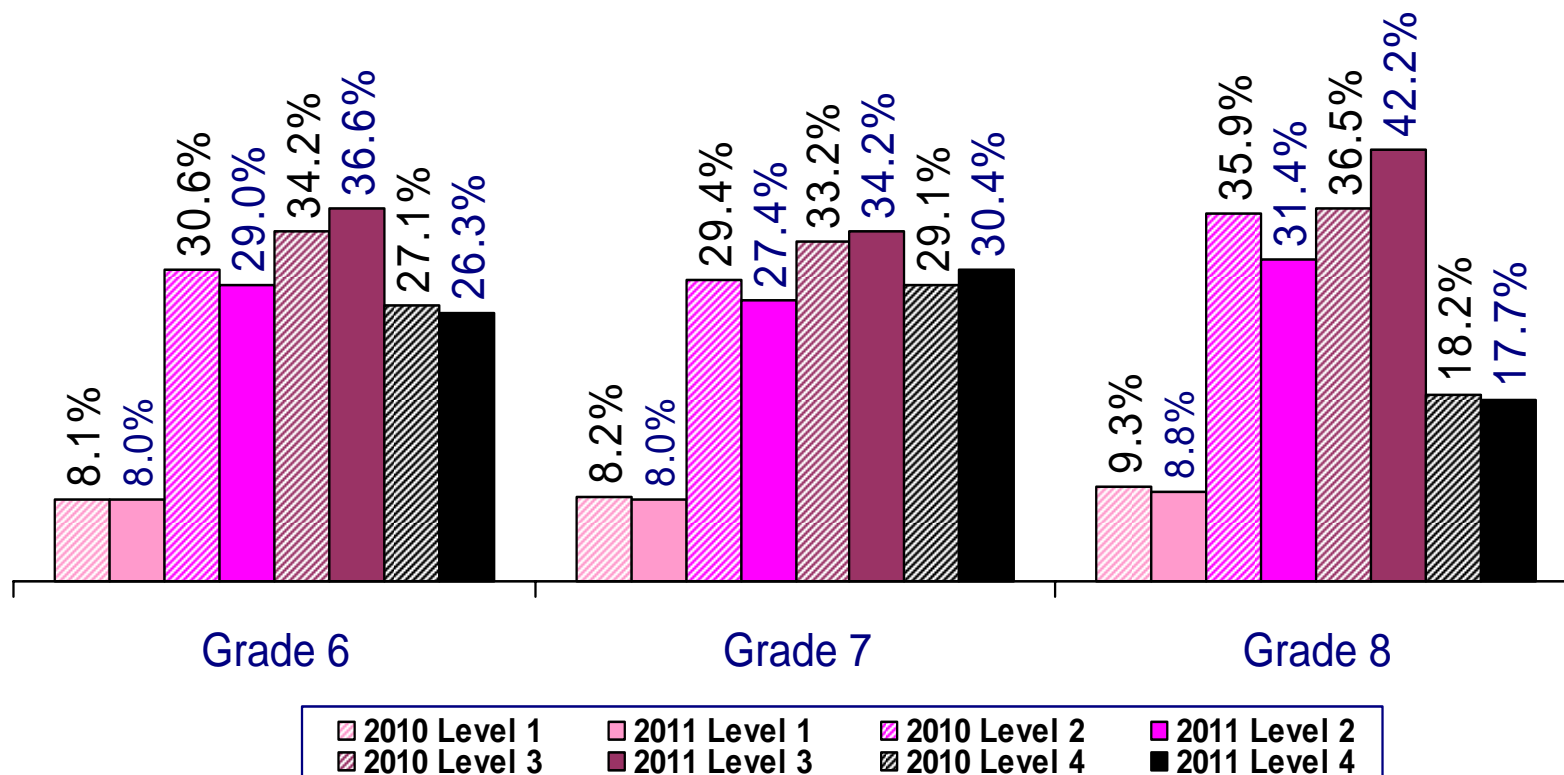
63.3 percent of grades 3-8 students across the State met or exceeded the mathematics proficiency standard, a slight increase from last year

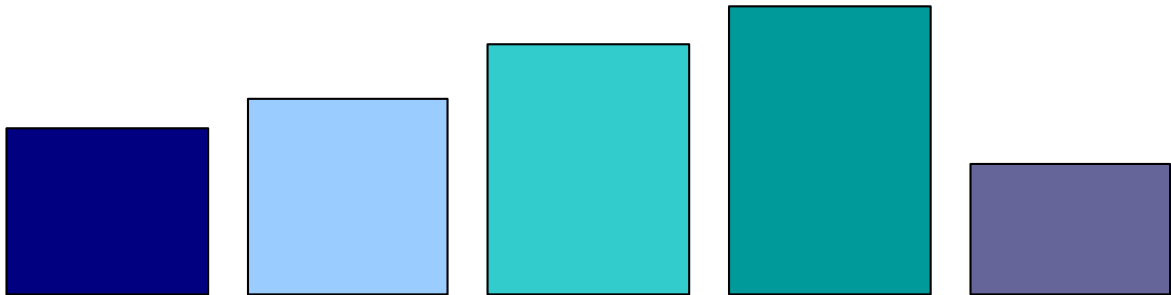
Mathematics 2006-2011
Grades 3-8 Combined
Percentage of Students Scoring at Levels 3 and 4



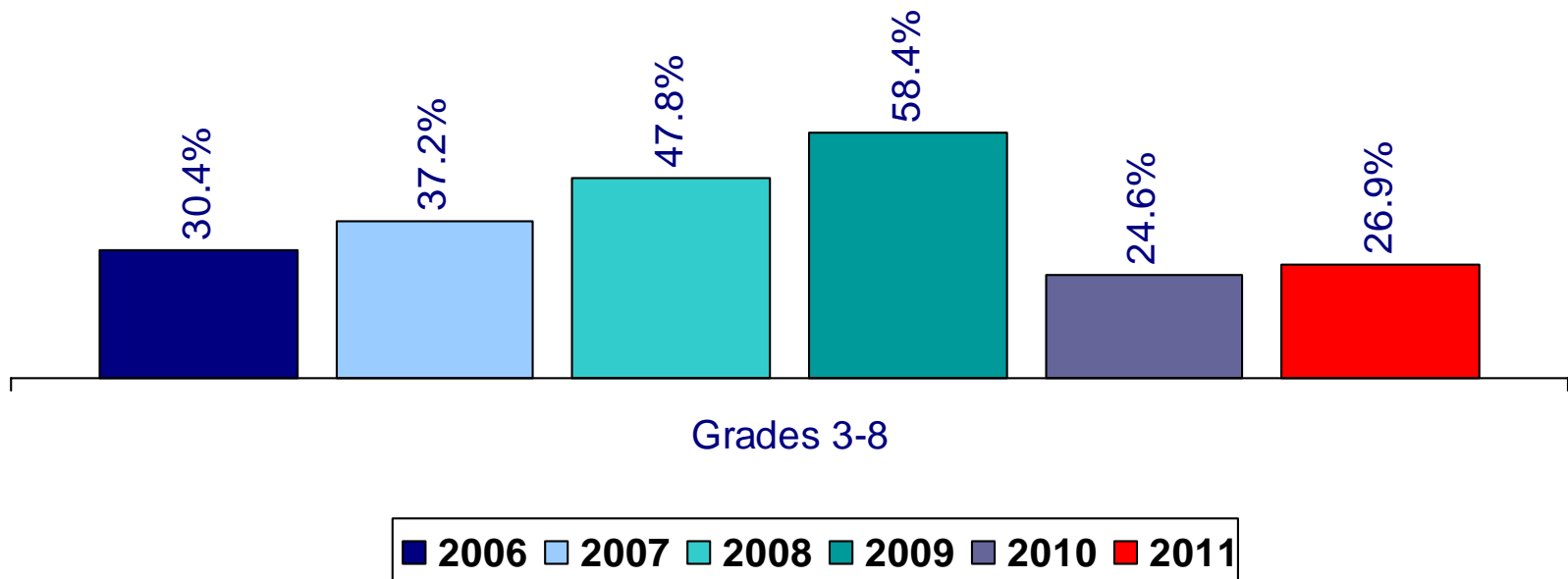
In 2011, a majority of the Grades 6-8 students statewide met or exceeded the mathematics proficiency standard (Level 3 or Level 4). The percentage of students in Grades 6-8 who scored at Level 4 remained relatively constant compared to 2010.

(2010 results are striped; 2011 results are solid)

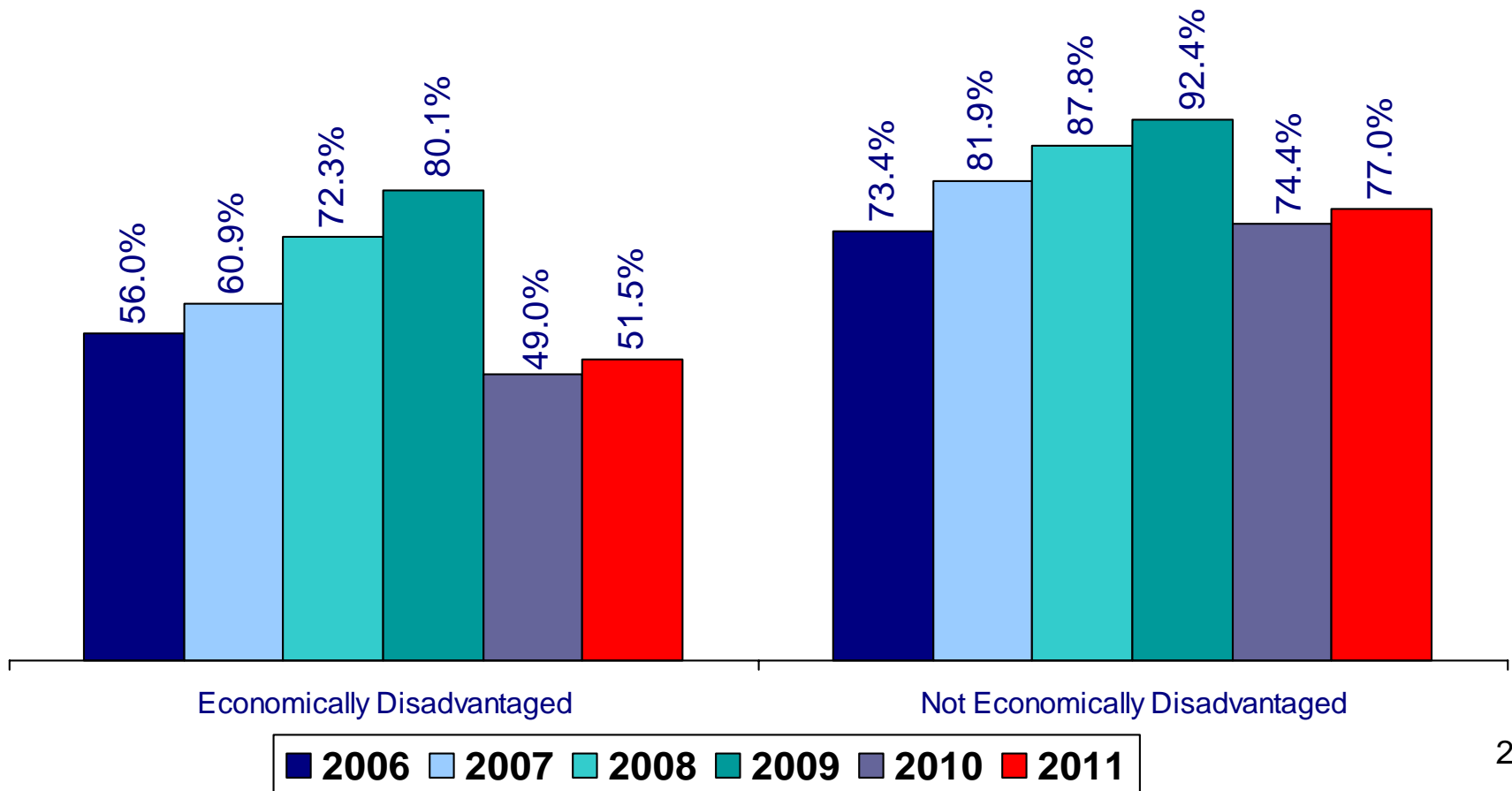


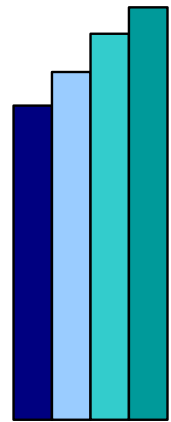
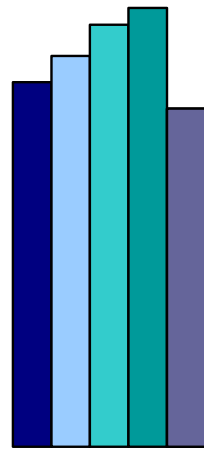
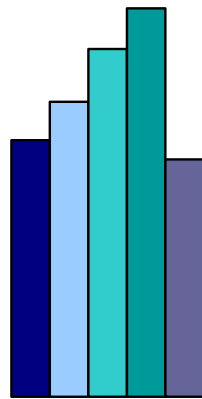
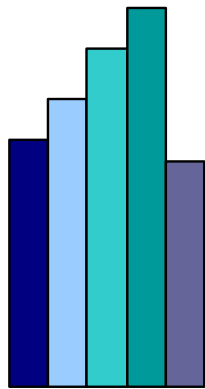
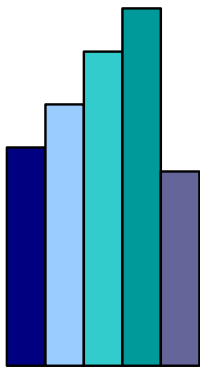
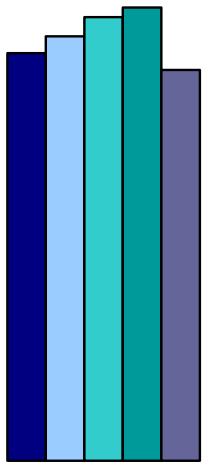


26.9 percent of Students with Disabilities met or exceeded the mathematics proficiency standard

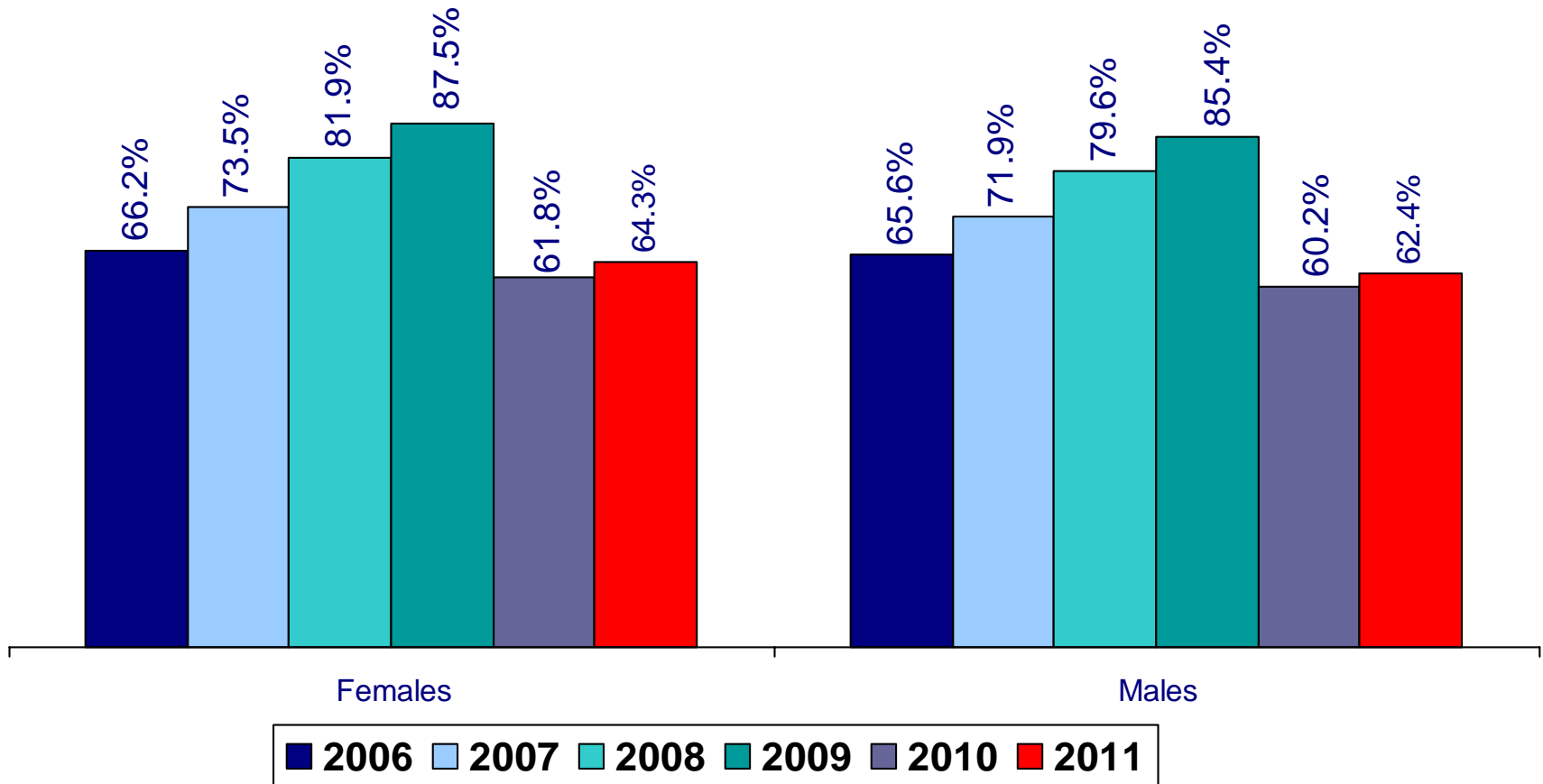


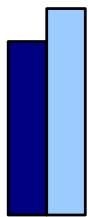
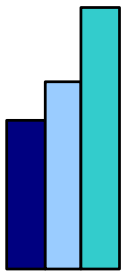
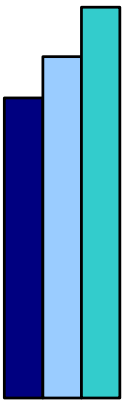
51.5 percent of Economically Disadvantaged grades 3-8 students met or exceeded the mathematics proficiency standard





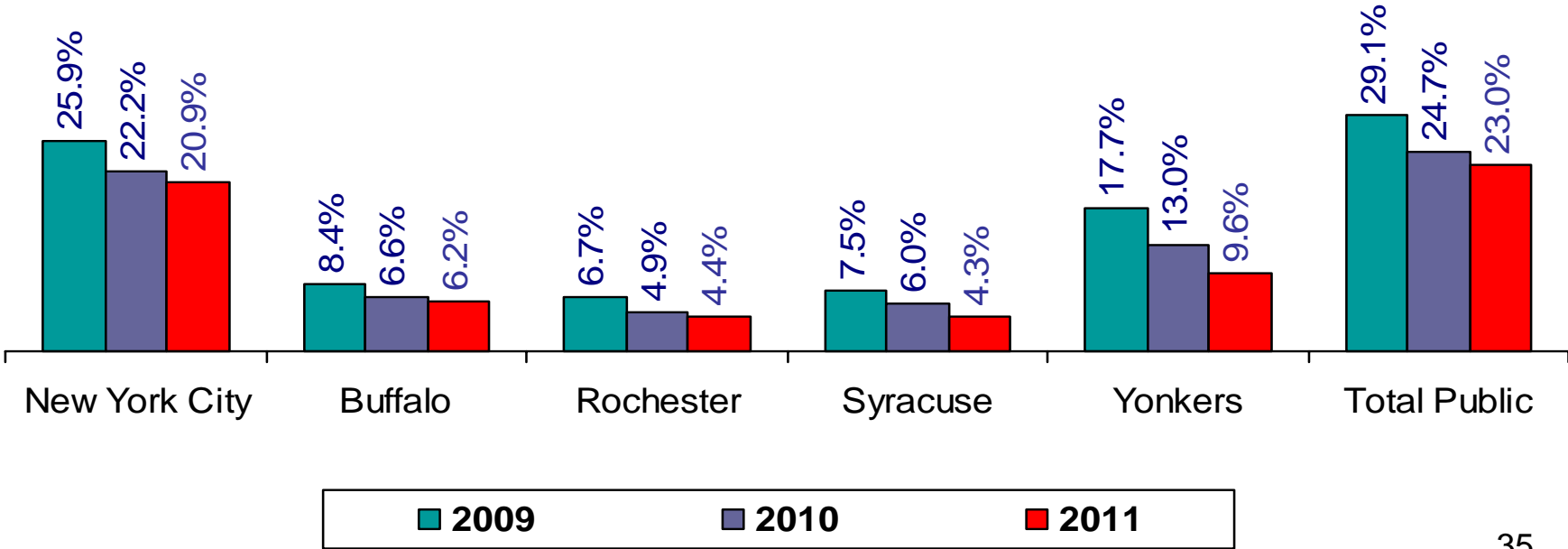
Across grades 3-8, 64.3 percent of girls, compared to 62.4 percent of boys, met or exceeded the mathematics proficiency standard



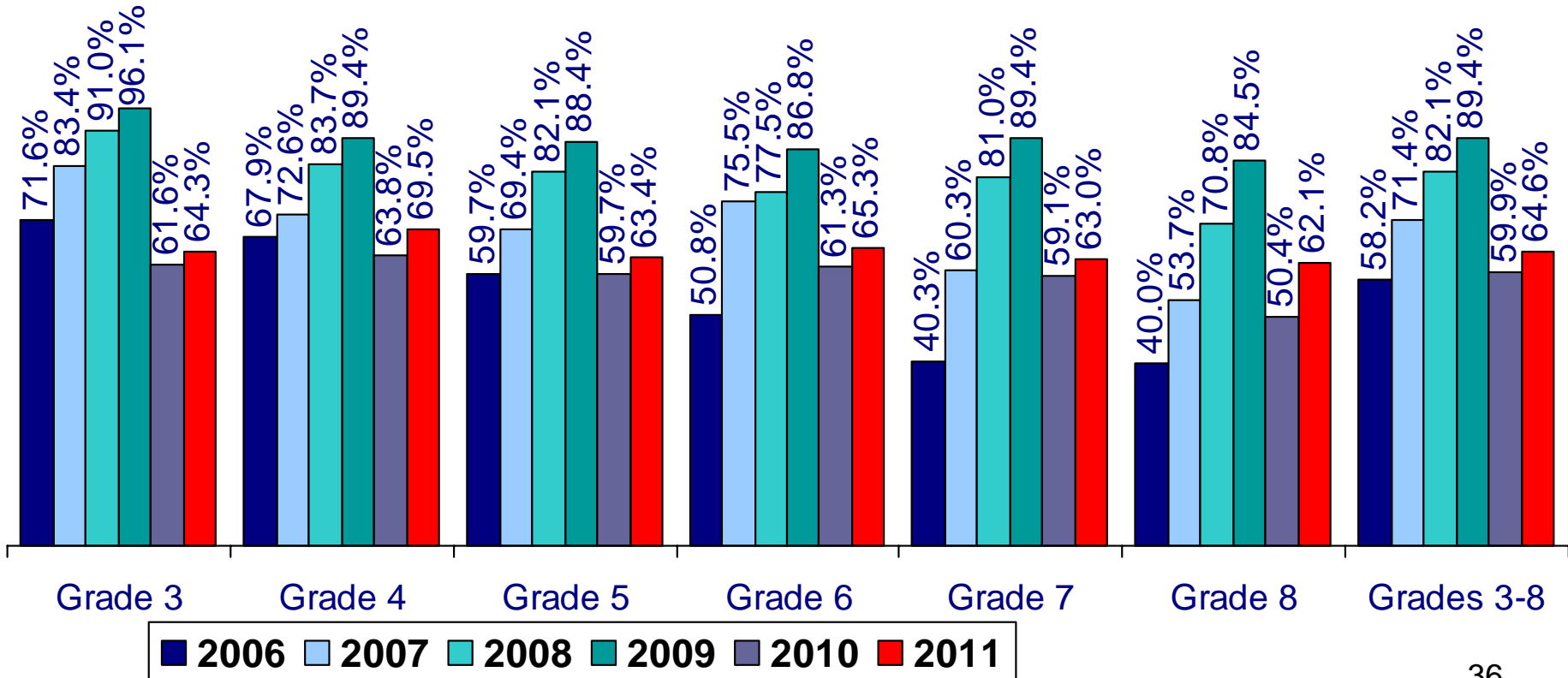


In 2011, the percentage of students scoring at Level 4 decreased statewide and in the Big 5

Mathematics 2009-2011
Statewide and Big 5
Grades 3-8 Combined
Percentage of Students Scoring at Level 4



In 2010, Charter Schools saw similar declines in the proportion of their students who met or exceeded the new Mathematics proficiency standard. In 2011, there was progress toward meeting this new standard.



2011
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