

6-8 Next Generation ELA Standards at a Glance

6-8 Reading Standards (Literary and Informational Text)

Review the [6](#)

Review the [6-8 Reading Standards \(Literary and Informational Text\)](#),
6-8

6-8 Reading Standards (Literary and Informational Text) continued

6-8 Writing Standards

Review the [6th](#), [7th](#), and [8th](#) grade ELA introductions, as well as [Learning Standards for Literacy in History/Social Studies, Science, and Technical Subjects](#) for information regarding: guidance and support, range of student reading experiences, text complexity, English language learners/multilingual learners and students with disabilities. Review the [6th](#), [7th](#), and [8th](#) grade writing introductions in the Next Generation Learning Standards for information regarding production and range of writing.

Text Types and Purposes

6	7	8
<p>6W1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>6W1a: Introduce a topic or text, state a claim, and create an organizational structure in which to present the claim.</p> <p>6W1b: Support a claim with relevant reasons and evidence. Use relevant sources to strengthen a claim.</p> <p>6W1c: Use appropriate language and style to communicate with a range of audiences.</p> <p>6W1d: Use relevant media to enhance the communication.</p> <p>6W1e: Analyze a main issue and/or claim, evaluating the cause and effect relationship and the relative importance and the role of individual claims and pieces of evidence.</p> <p>6W1f: Analyze a main issue and/or claim, evaluating the cause and effect relationship and the relative importance and the role of individual claims and pieces of evidence.</p>	<p>7W1: Write arguments to support claims with clear reasons and relevant evidence.</p> <p>7W1a: Introduce a topic or text, state a claim, and create an organizational structure in which to present the claim.</p> <p>7W1b: Support a claim with relevant reasons and evidence. Use relevant sources to strengthen a claim.</p>	

