



New York State



ED EDUCATION DEPARTMENT

Learning for All • **Ensuring Educational Opportunity**





Accountability Indicators- Rebuild

Indicators Calculated in the 2023-24 and 2024-25 SYs (using 2022-23 and 2023-24 SY results respectively)	
Elementary/Middle	High School
Weighted Average Achievement	Weighted Average Achievement
Core Subject Performance	Core Subject Performance
ELP	ELP
Chronic Absenteeism	Chronic Absenteeism
Student Growth (Informational)	Graduation Rate
	CCCR (Informational)

Where to Begin?



Stakeholder feedback points to the challenges in the methodology for computing Chronic Absenteeism



Chronic Absenteeism is classified by the United States Department of Education as an indicator of school quality and student success.



How can this indicator be reimaged to better align to those characteristics of school quality and student success?