

Early Childhood Learning State S

| | Point Value | Criteria for Demonstrating Proficiency in a Standard Learning | Point Value |
|---|-------------|--|-------------|
| <p>1. The student must demonstrate comprehensive English proficiency on the NYS Regents Examination in English A (Common Core) or English Language Learners (ELLs) score above or equal to the score on the New York State English as a Second Language Assessment Test (NYSEAT) at the level of two.</p> | 1 | <p>2. The student must be enrolled in a program outside of the school for at least the equivalent of one year.</p> | 1 |
| <p>2. The student must be enrolled in a program outside of the school for at least the equivalent of one year.</p> | 1 | <p>2. The student must be enrolled in a program outside of the school for at least the equivalent of one year.</p> | 1 |
| <p>1d. The student must score on the Advanced Placement English Language Exam or the Test of English as a Foreign Language (TOEFL).</p> | 1 | <p>2. The student must be enrolled in a program outside of the school for at least the equivalent of one year.</p> | 1 |
| <p>1e. The student must be enrolled in a program outside of the school for at least the equivalent of one year.</p> | | <p>The student must be enrolled in a program outside of the school for at least the equivalent of one year.</p> | 2 |

Testing accommodations recommended in an individualized education plan or 504 plan must be provided to the student during assessment administration to ensure that students with disabilities, as consistent with State law,

