

[Submit comments on the draft NYS Grade 3 ELA Learning Standards](#)

		Standard Code	Current Standard	Revised Standard Recommendation	Additional Information/Notes
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READING STANDARD	Phonics and Word Recognition	3.RF.1	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.)	NA	
		3.RF.2	(There is not a grade 3 standard for this concept. Please see preceding grades for more information.)	NA	
		3.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.	Know and apply grade-level phonics and word analysis skills in decoding words, with guidance and support as needed.	Changed to add "with guidance and support as needed."

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READING	Key Ideas and Details	3.R.3		In literary texts, describe character traits, motivations, or feelings, drawing on specific details from the text. In informational texts, describe the relationship between a series of events, ideas, concepts, or steps in a text, using language that pertains to time, sequence, and cause/effect.	New recommended Standard that combines Reading for Information and Reading for Literature.
		3.R.4		Determine the meaning of words, phrases, figurative language, academic and domain-specific words.	New recommended Standard that combines Reading for Information and Reading for Literature.
	Craft and Structure				

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	Standard Code
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SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration

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LANGUAGE	Conventions of Standard English	3.L.2b	Use commas in addresses.	No change	
		3.L.2c	Use commas and quotation marks in dialogue.	No change	
		3.L.2d	Form and use possessives.	No change	
		3.L.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Use conventional spelling for high-frequency and other studied words, and to add suffixes to base words.	Changed to omit example; no examples needed. Committee recommends a separate section for examples/guidance.
		3.L.2f	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Use spelling patterns, rules, and generalizations in writing words.	Changed to omit example; no examples needed. Committee recommends a separate section for examples/guidance.
		3.L.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Consult reference materials as needed to check and correct spellings.	Changed to make more inclusive of varied types of resources.

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LANGUAGE

Knowledge of Language

3.L.3



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LANGUAGE