

[Submit comments on the draft NYS Prekindergarten ELA Learning Standards](#)

| | | Standard Code | Current Standard | Revised Standard Recommendation | Additional Information/Notes |
|--|--|---------------|------------------|---------------------------------|------------------------------|
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|--|----------------|---------|--|-----------|--|
| READING STANDARDS: FOUNDATIONAL SKILLS | Print Concepts | PK.RF.1 | Demonstrate understanding of the organization and basic features of print. | No change | |
|--|----------------|---------|--|-----------|--|

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| READING FOUNDATIONAL SKILLS | Phonological Awareness | PK.RF.2 | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). | No change | |
| | | PK.RF.2a | Engage in language play (e.g. alliterative language, rhyming, sound patterns). | No change | |
| | | PK.RF.2b | Recognize and match words that rhyme. | No change | |
| | | PK.RF.2c | Demonstrate awareness of relationship between sounds and letters. | No change | |
| | | PK.RF.2d | With support and prompting, isolate and pronounce the initial sounds in words. | Isolate and pronounce the initial sounds in words, with guidance and support as needed. | Changed “with prompting and support” to “with guidance and support” to make consistent throughout document. |

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PK.R.1

Participate in discussions about a text.

Key Ideas and Details

READING STANDARDS

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| WRITING STANDARDS | Production, Range, and Distribution of Writing | PK.W.1.b | | Use precise language and domain-specific vocabulary to inform about or explain the topic. | New recommended Standard for Writing. |
| | | PK.W.1.c | | Use linking words and phrases to connect ideas within categories of information. | New recommended Standard for Writing. |
| | | PK.W.1.d | | Not applicable to this grade | New recommended Standard for Writing. |
| | | PK.W.1.e | | Not applicable to this grade | New recommended Standard for Writing. |

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SPEAKING AND LISTENING STANDARDS

Comprehension and Collaboration

| | | | | | |
|--|--|---------|---|--|----------------------------|
| | | PK.SL.2 | With guidance and support, confidently understand a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. | Look at and listen to diverse media and formats. | Changed to clarify and for |
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|-----------------|---------------------------------------|---------|---|--|--|
| LANGUAGE | Vocabulary Acquisition and Use | PK.L.5d | Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings. | No change | |
| | | PK.L.6 | With prompting and support, use words and phrases acquired through conversations, reading and being read to, and responding to texts. | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, with guidance and support. | Changed word order to ensure consistency across standards. |