



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

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To: District Superintendents  
Superintendents of Public Schools  
Principals of Public Schools  
BOCES Superintendents  
BOCES Principals  
Leaders of Charter Schools

From: Marybeth Casey, A

A handwritten signature in blue ink that reads "Marybeth Casey".

Subject:

Date:

This data will help identify specific needs and target resources and funding opportunities when they become available. The data should also be used at the classroom and local levels for instructional and programmatic decision-making.

Past data collections have shown that hundreds of thousands of New York State students potentially still do not have access to a device appropriate for learning, or to sufficient broadband access, in their places of residence. The Board of Regents and the New York State Education Department remain dedicated to working to end this inequity, often referred to as the Digital Divide. As the COVID-19 pandemic has shown us all, digital equity is essential for educational equity.

For assistance with Digital Equity data collection via SIRS, please contact your local Regional Information Center (RIC) or Big 5 Level 1 Reporting Center. For questions about reporting data in SIRS, please contact the Office of Information and Reporting Services [Data Support](#).

As always, we thank you for all that you do for the children of New York.