



**TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS  
TECHNICAL PROPOSAL - APPLICATION**

**Name of Applying Entity:** Learning Quest, Inc. (dba LoTi Connection)

**Name of Rubric:** New York LoTi® Teacher Practice Rubric

**Please check the most appropriate category:**

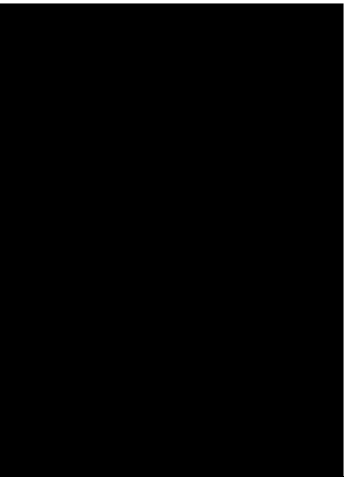
	<b>Teacher and/or Principal Practice Rubric</b>	<b>Required Submission</b>
<input checked="" type="checkbox"/>	This is an application for providing <b>Teacher Practice Rubric services</b>	A full application with all  _____
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	<p>Highly Effective = 4 points</p> <p>The scores for each category are totaled for each of the seven Domains according to the number of categories under that Domain, and a cumulative average rating for each Domain is included. Evaluators have the option to include notes on "Strengths" and "Areas to Address" related to each Domain that also appear on the report. Finally, an overall collective rating is assigned based on the total scores for each category. The final average rating for an observation is scored according to the following scoring system:                  Ineffective = 1.00 to 1.49                  Developing = 1.50 to 2.49                  Effective = 2.50 to 3.49                  Highly Effective = 3.50 to 4.00</p>

	<p>       ¥ Specific scenario examples of classroom teaching practices at the Ineffective, Developing, Effective and Highly Effective levels.     </p> <p>       ¥ Discussion of how to read and interpret both individual and aggregate campus results for future planning of targeted professional development interventions based on the needs of staff.     </p> <p>       ¥ Annual access to an online Moodle support course with written and video scenario examples for each category of the NY LoTi™ Teacher Practice Rubric.     </p> <p> <b>Train-the-Trainer Workshop:</b>        This is a 6-hour onsite training for school and district administrators who have already attended the Inter-Rater Reliability Training for Evaluators and who intend to conduct the Orientation Training for Teachers within the school system or educational agency. The focus of this professional development is to ensure that trainer/facilitators are proficient with the content of the Orientation Training for Teachers course and can conduct the training session with the highest level of fidelity. Participants completing the 6 hour Train-the-Trainer course will be certified to facilitate the Orientation Training for Teachers within their school system or educational agency.     </p> <p> <b>Orientation Training Course Content:</b>        The Orientation Training Course Content is a self-paced online version of the Orientation Training for Teachers focusing on establishing a collective vision of classroom best practices as supported by the school system and the Standards. School systems or educational agencies adopting the Train-the-Trainer implementation model will purchase the Orientation Training Course Content in lieu of the onsite Orientation Training for Teachers. This component includes:     </p> <p>       ¥ In-depth discussion on each category of the NY LoTi™ Teacher Practice Rubric     </p> <p>       ¥ Specific scenario examples of classroom teaching practices at the Ineffective, Developing, Effective, and Highly Effective levels. The intent is for teaching staff to view the evaluation process as an opportunity for continuous improvement and communication throughout the school system.     </p> <p>       ¥ Discussion of how to read and interpret the results of individual evaluations and then make appropriate professional choices to further professional growth.     </p>
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	<p>¥ Annual access to an online Moodle support course with written and video scenario examples for each category of the NY LoTi™ Teacher Practice Rubric.</p>
<p>7. Describe and detail the projected costs associated with the adoption of your teacher or principal rubric evaluation tool, which would include the projected cost(s) for the adoption of the practice rubric and any supplemental costs involved (i.e. training/ instruction, implementation costs, material etc.).</p>	<p>The projected costs of implementing the NY LoTi™ Teacher and/or Principal Practice Rubrics vary widely depending on the size of the school system and their existing resources (e.g., single campus, entire district, Train-the-Trainer model). A detailed description of the included service options and projected service costs associated with adopting the NY LoTi™ Teacher and/or Principal Practice Rubrics have been included as Appendix H: Service Cost Options.</p>





TEACHER AND PRINCIPAL PRACTICE RUBRIC PROVIDERS  
 TECHNICAL PROPOSAL AND ORGANIZATIONAL CAPACITY

FORM B-3

Organizational Capacity (INFORMATION ONLY):

In this section, the applicant should demonstrate that it has adequate human, organizational, and technical resources to provide the proposed teacher and/or principal practice rubric services.

<p>1. A description of the organization including information such as length of time in operation, number of existing locations, number of staff, an organization chart, etc.</p>	<p>Learning Quest, Inc. (LoTi Connection) is an educational consulting company specializing in the integration of 21st Century skills into K-12 classrooms. Over the past 27 years, LoTi Connection has served educators in 37 states, Puerto Rico, China, Japan, Korea, Australia, and Saudi Arabia from its office in Carlsbad, California. LoTi Connection's staff and qualified pool of educational consultants currently provide a variety of educational staff development, teacher/principal evaluation, assessment, and school improvement services to schools and districts throughout the country and beyond.</p> <p>Rather than searching for one initiative that promises turnkey success, LoTi Connection considers factors that have yielded statistically significant outcomes to aid school systems in creating their own "recipe" for high performance. Its founder, Dr. Chris Moersch, is the author of "Improving Achievement through Digital Age Practices" (Fall 2013, Corwin Press) and the author of the internationally-recognized and research-based LoTi™ (Levels of Teaching Innovation) Framework which has been used in over 100 research studies and dissertations worldwide. For the past seven years, Dr. Moersch has been the principal investigator of the LoTi™ Digital Age School movement—a school improvement initiative focused on increasing student academic achievement in low performing schools nationally through the strategic integration of 21st Century skills in the core content areas.</p>
<p>2. A description of the organization history of providing similar teacher and/or principal evaluation services, including the outcomes achieved, number of previous contracts, the diversity of clients, the number of students served, etc.</p>	<p>For over 27 years, LoTi Connection has provided assessment, evaluation, and professional development services to thousands of school systems throughout the nation and the world. The LoTi™ assessment has been taken by 150,000+ teachers and principals; over 2,000 Certified LoTi™ Mentors have been trained to conduct LoTi™ Framework Orientations; and ten</p>

	<p>states have implemented LoTi assessments and/or professional development services as part of a statewide adoption.</p> <p>The culmination of successful outcomes from LoTi Connection's history in educational consulting has resulted in the compon12 263Ti</p>



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