Submit comments on the draft NYS Preindergarten Mathematics Learning Standards

NYS PreKindergartento Grade 2 Mathematics Learning Standards). Note: Students carselectthe co Pre-Kindergarten Counting and Cardinality

		PK.CC.A.1	1. Count to 20.	1. No Change	
		PK.CC.A.2			Clarify that students do not need to write numbers. Students can match to cards
				number card and/or write the numeral	with written numerals.
	B. Count to tell the number of objects.	PK.CC .B	 Understand the relationship between numbers and quantities to 10; connect counting to cardinality. 	3. No Change	
		PK.CC .B a	3a. When counting objects, say the number name in the standard order, pairing each object with one and only one name and each number name with one and only one object.	3a. When counting objects, say the number names in the standard order, pairing each object with one and or one number name and each number name with one and only one object. (1:1 correspondence)	nly

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	NYS PreKindergartento Grade 2 Mathematics Learning Standards								
Pre-Kindergarten Counting and Cardinality									
		Standard Code	CurrentStandard	RevisedStandard Recommendation for 20189	Additional Information/Notes				
Clusters	B. Count to tell the number of objects.								

NYS PreKindergartento Grade 2 Mathematics Learning Standards

PreKindergarten Geometry

Standard Code