ALSO: 1.1 2.1 2.3 2.5	Librarian plans instruction engage all learners via diverse means of delivery	Instruction is consistently differentiated to challenge and support students. Librarian frequently uses multiple media formats and technology tools in delivery.	Instruction is often differentiated to challenge and support students. Librarian often uses multiple media formats and technology tools in delivery			

4	LEARNING ENVIRONMENT						
4.1 4.3 4.4 ALSO: 1.3 1.4 1.5	Library Facility Librarian plans instruction, library space, and resources to meet students' cognitive, language, social, emotional and physical needs	Librarian consistently promotes the flexible use of library space to					

provide access to multiple perspectives and complex text and to meet diverse student interests, needs, languages, and cultural backgrounds	needs with some faculty and student input;	needs with some faculty and student input;	needs with some faculty and student input;	Librarian seldom asks for additional funds or advocates for needs.	x Library catalog on Internet x Collection supports curriculum & literacy	
5	**ASSESSMENT FOR STUDENT LEARNING**					
5.1 5.2 5.3 5.4 5.5 Using Assessment Librarian uses multiple measures and multiple formats (including technology) to assess and document student achievement on information literacy/instructional goals Librarian engages students in self-assessment of learning goals, strategies and outcomes	Librarian consistently uses diagnostic and formative assessment to direct instruction according to benchmark standards Librarian consistently uses performance-based assessments such as rubrics, checklists, portfolios, journals, conferencing and self questioning. Librarian consistently solicits student feedback/assessment for lesson improvement.	Librarian often uses diagnostic and formative assessment to direct instruction according to benchmark standards Librarian often uses performance-based assessments such as rubrics, checklists, portfolios, journals, conferencing and self questioning. Librarian frequently solicits student feedback/assessment for lesson improvement.	Librarian sometimes recognizes the effectiveness of diagnostic and formative assessment, but employs them inconsistently or on a limited basis Librarian is working to develop skills and strategies to assess learners Librarian is aware of classroom teacher's assessment tools and assists in measuring target skills.	Librarian seldom uses diagnostic or formative assessment strategies; sometimes informally assesses learners and coaches them in skill development. Librarian defers to classroom teacher regarding assessment, lacking confidence and knowledge regarding measuring student performance.	x SLO's created for grade level benchmarks x Performance Portfolio evidence archived from classes x SL designs closure assessment x Rubrics x Pre-assessment artifacts x Mind-mapping as assessment x Student success as assessment x Conferencing x Checkl	

						x Student self-assessment tools available (bookmarks, checklists, etc.)	
		Librarian can articulate many assessment options being used in instruction, by teachers and students.					
6	**COLLABORATION & Professional Responsibilities**						
6.1	Ethical, Responsible, Legal and Safe use of Information and Technology

Librarian advocates for proper use of information and technology, including respect for intellectual property and the appropriate documentation of sources | Librarian consistently teaches ethical use of information and multimedia and teaches students to :
* cite sources
* avoid plagiarism
* seek multiple perspectives
* assess online resources for validity, accuracy, timeliness

Librarian consistently upholds a high standard for ethical use of information and technology fostering digital citizenship awareness in the school and community | Librarian often teaches ethical use of information and multimedia and teaches students to :
* cite sources
* avoid plagiarism
* seek multiple perspectives
* assess online resources for validity, accuracy, timeliness

Librarian often upholds a high standard for ethical use of information and technology fostering digital citizenship awareness in the school and community | Librarian is developing a program to teach ethical use of information and multimedia and teaches students to:
* cite sources
* avoid plagiarism
* seek multiple perspectives
* assess online resources for validity, accuracy, timeliness

Librarian tries to uphold a high standard for ethical use of information and technology fostering digital citizenship awareness in the school and community but inconsistently reaches students. | Librarian has no program to teach ethical use of information and multimedia.

Few students use the Internet in the library; pitfalls and problems in usage are frequent; there is little library instruction on seeking multiple perspectives or safe and ethical use; incidences of plagiarism, unwanted Web sites, spam, and unsafe information sharing are frequent

Student plagiarism is rampant with little or no effort to combat | x School-wide code of ethics
x Honor policy
x Digital plagiarism policy created
x Citation required on research | |
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