

H at XnZy 3Z, Jnxi @MZ | {p%MI
* {Z` xMZ " 31† n'AZWab` 2 nXZj¥

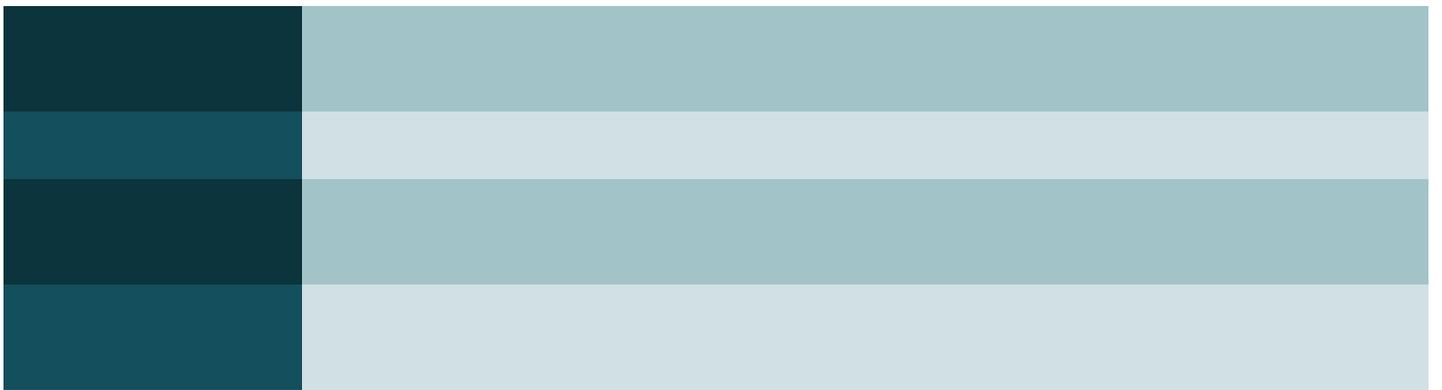


j Â} g v j l < S E G I D j Q V < q V G - Q j ö P

D N r [d i s) Q d - g V • < A i Q

) n,, VM yWannj M X Xby{xb{ Mkk b by{xMInxy
y| WZyy_ jjt k ujZk ZI { * {Z` xMZX " 31 t n'AZMab ` ¥





]NP I

<



I@•p

>7C2_1



•

@h@ @ BF08D5()Tj /C2_0 1 ody <1A/A038D>JTJ31115 0 0 005B>955T3_0 1j /0

•



•

•

QIh•]gG, ó ~ ¥ Đ• €• Y ¥ ã Đ° °ÔÁÁ` @ h•

1 Y 0 M A P R I L 2 0 2 0

Table with 2 columns and 1 row.

Table with 2 columns and 1 row.

Table with 2 columns and 1 row.



E _____ I

Unit Planning Template for the Traditional Classroom

Unit Name: _____

Version: _____

Teacher B: _____

Teacher A: _____

Logical Instructional Sequence

1. All objectives aligned to State Standards

Content	Content	Content

Objectives	Objectives	Objectives

Resources	Resources	Resources

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00 AM - 9:00 AM							
9:00 AM - 10:00 AM							
10:00 AM - 11:00 AM							
11:00 AM - 12:00 PM							
12:00 PM - 1:00 PM							
1:00 PM - 2:00 PM							
2:00 PM - 3:00 PM							
3:00 PM - 4:00 PM							
4:00 PM - 5:00 PM							
5:00 PM - 6:00 PM							
6:00 PM - 7:00 PM							
7:00 PM - 8:00 PM							
8:00 PM - 9:00 PM							
9:00 PM - 10:00 PM							
10:00 PM - 11:00 PM							
11:00 PM - 12:00 AM							



Key Role	Teacher's Role	Student's Role	Language	Assessment	Other
Role of Teacher A	Role of Teacher B				Role of
Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Adapted from Hongmei & David (2008)					

