

Middle-level CTE  
Learning Experience Template  
March 2019

Middle-level CTE Learning Experience Title: Animal Essay  
Educator: Christie Hegarty, Taconic Hills CSD  
Length of Lesson: 40 days

and other settings.  
S



your life be like if you were an animal being raised on a farm? "  
On the back of your paper draw a sketch of the life you imagined as an animal on the farm.

Teacher asks volunteers to share their sketches. Students share their sketches.

- x Teacher introduces the idea that there are a variety of animal methods used to raise livestock.

Teacher hands out worksheet for the Preassessment activity.



simulation including videos  
of real farm practices  
Available at New York Agriculture In  
The Classroom (NYAITC)  
[www.agclassroom.org/ny/](http://www.agclassroom.org/ny/)

Teacher monitors student groups as  
they conduct research and produce  
notes sheets for the class.

Day 5-  
Teacher leads the class through  
student groups' presentations of  
the

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method vary depending on the species.

Teacher announces that the class will start the next part of their project, and reminds students about their sketches (Day 1).  
Teacher conducts a class poll to ascertain which animal species students used in their sketches. Teacher makes a class list and asks students if there are other livestock species they would like to add to the list, as possibilities for their project.

- x Teacher provides direct instruction lesson on how to write a first-person narrative essay.
- x Teacher provides students with a graphic organizer for note taking.
- x Teacher provides a link to a first-person narrative essay writing resource:

How to Write a First Person Essay  
(Day 6)

<https://www.essaytigers.com/how-write-first-person-essay>

Day 7-8

Teacher gives students the following prompt, to begin student writing of a first-person narrative essay:

"I woke up this morning and discovered I had been transformed into a \_\_\_\_\_ (calf, foal, chick,

r s i c g a l , T





students' essays for audience  
review.  
Teacher provides audience  
members with "Good Feelings"  
comment sheets.

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Shares Responsibility	Motivates members to share contributions equally by valuing all members' ideas and contributions.	Participates in and contributes to group's work. Values all members' ideas and contributions.	Attempts to share responsibility of group's work, but ends up completing little of the work by disregarding the input of others.	Does very little of the group's work; does not share ideas or respect other's ideas.
Uses Technology to Locate and Evaluate Information	Effectively and consistently uses multiple technology tools to collect, organize, evaluate, and/or communicate information.	Uses technology effectively as a tool to collect, organize, evaluate, and/or communicate information.	Uses popular technology tools to collect and/or communicate information.	Attempts to use technology to collect and/or communicate information are ineffective.
Writes Clearly	Consistently writes c			