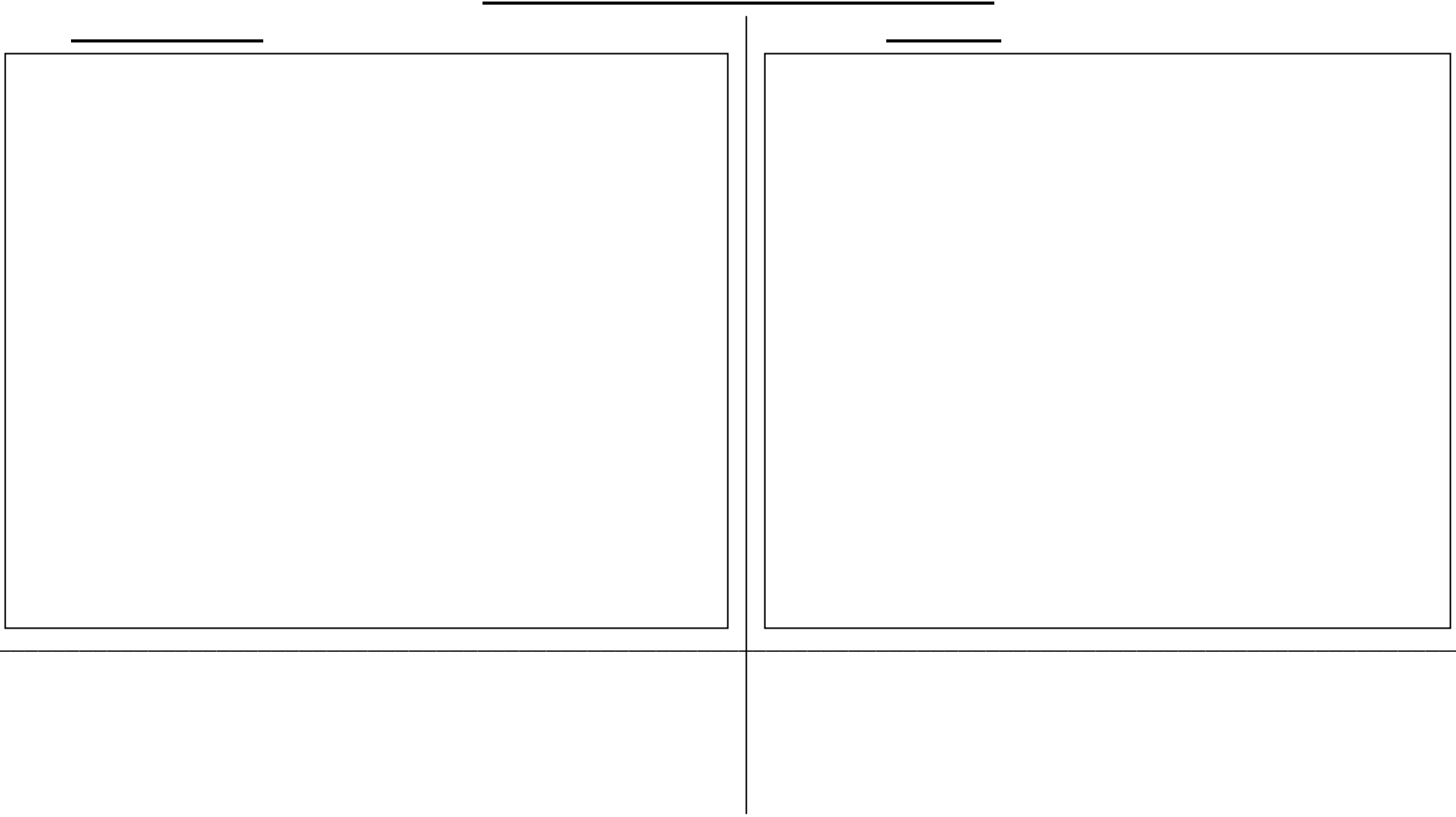

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |



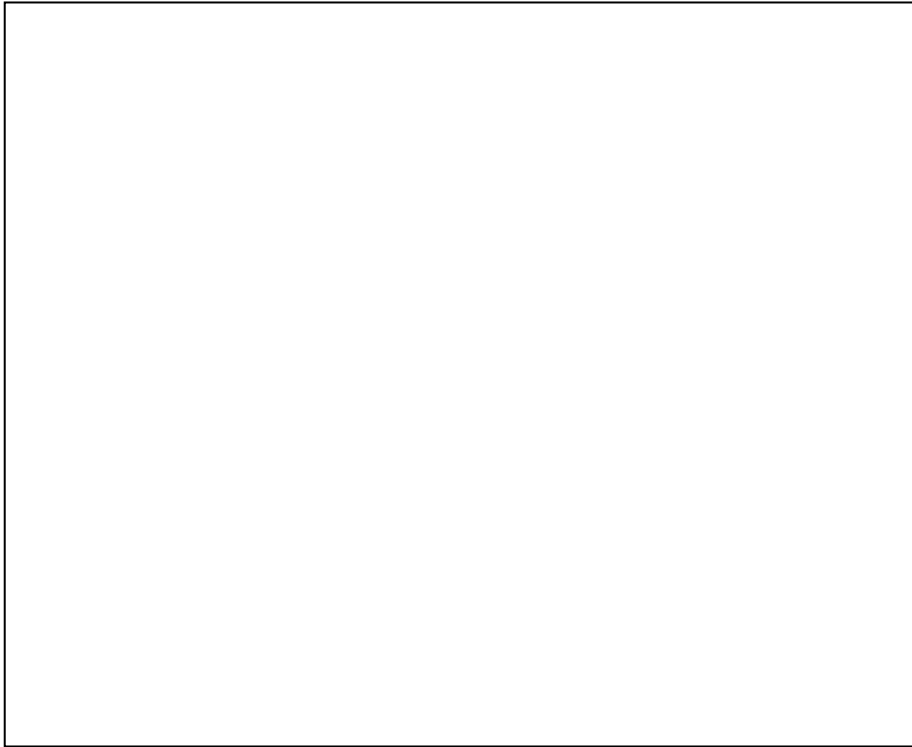
“Who Am I?”

Directions: For each grade level, draw a picture to show what you ~~would~~ like to be when you grow up. On the lines at the bottom, write words or a sentence to tell about your picture. If you have time, you may color the picture.

“What I Want To Be When I Grow Up”

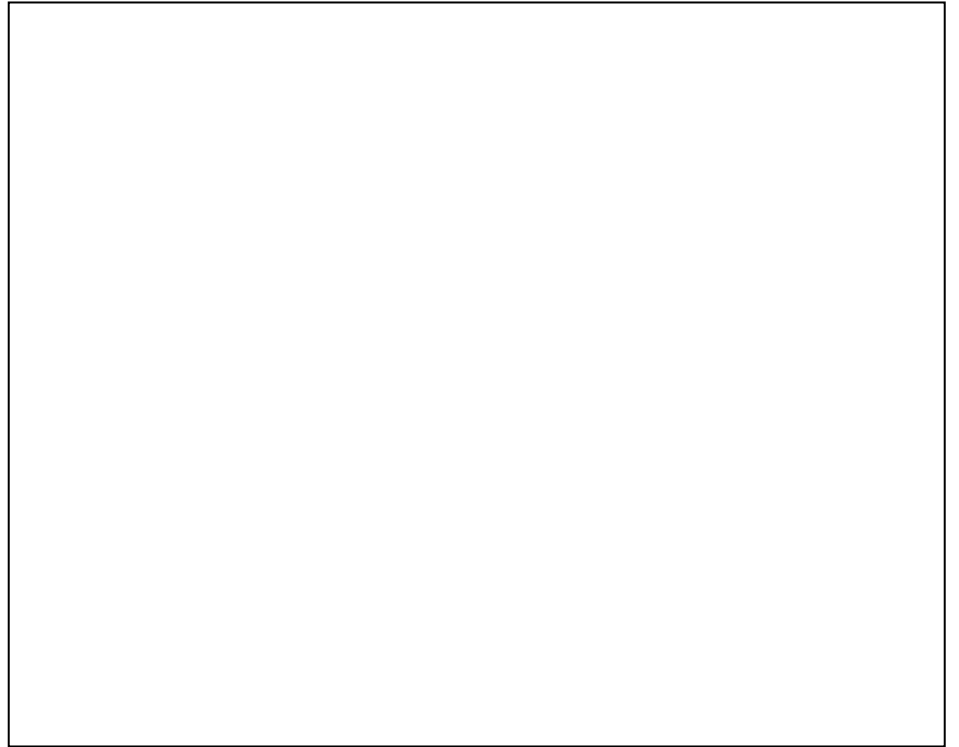
Kindergarten

Date _____



Grade 1

Date _____



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing descriptions of the drawings.