B3a iii-iv. Special Population Programming 54

II.

Children and Youths established or designated under section 722(d)(3) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(d)(3));

(vii) representatives of Indian Tribes and Tribal organizations located in, or providing services in, the State; and

(viii) individuals with disabilities.

(B) consult the Governor of the State, and the heads of other State agencies with authority for career and technical education programs that are not the eligible agency, with respect to the development of the State plan.

The New York State Education Department's (NYSED) Office of Career and Technical Education (CTE) and Of
Postsecondary Access,.7 10.6 (e)-3 (d)13.1d Off sp(f)1 sp(.1 (s(r)-2.8 (c)5.9 ()3 (2)12.9 (Oan <</MCID 5 8.9 ()

- established a CTE Advisory Panel comprised of representatives from secondary and postsecondary

You must include a summary of the above recommendations and the eligible agency's response to such recommendations.

State Priorities for Perkins V	
developed programs for approval. The state should consider licensing/contracting these offerings to reduce the costs to LEAs/BOCES and require them to be audited or to reapply through statewide RFPs to ensure programs remain aligned to postsecondary degree pathways, as well as relevant to industry demand and employer needs.	
Use of Funds	
How were the 6 uses of Perkins funds determined? We don't understand how these 6 uses will be able to improve gaps identified in the 7 steps of the CLNA. It seems like we may need more flexibility in how funding is spent to address gaps.	The six uses of funds were determined by the Perkins V legislation in Section 135.