

Middle-level CTE Learning Experience Title: "Socratic Smackdown" Debate
Length of Lesson: 7 days
(40 minute periods)
Grade Level: 6-8

CTE Area: Health Sciences
CTE Theme: Communication and Interpersonal Relationships
CTE Content: Communication and Client Interactions
Date Created: 3/27/2020

80000

80000

80000

80000

2

80000

2

80000

2

80000

3

80000

2

80000

3

80000

8

80000

-e

-d

8

80000

-e

-gn

-th

Middle-level CTE
Learning Experience Template
March 2019

Verbal and Nonverbal Communication Skills worksheet (Day 3) attached
Socratic Smackdown
from Institute of Play (Day 4, 5, 6)
[https://docs.wixstatic.com/ugd/44i0\(\(s\)-4.2 \(.\)-2 \(w\)-6.4 \(i\)7.6 \(x\)- \)](https://docs.wixstatic.com/ugd/44i0((s)-4.2 (.)-2 (w)-6.4 (i)7.6 (x)-))

<p>Procedure for Instruction/ Learning Activities</p>	<p>Day 2 The teacher will share that good communication is important for people working in the field of health sciences. Teacher will then share the difference between verbal and nonverbal communication. Verbal communication includes what an individual speaks or writes. Non-verbal communication refers to one's body language.</p> <p>Afterwards, the teacher will divide students into groups of four and ask them to collaboratively read the article "Nonverbal Communication," at - https://www.helpguide.org/articles/relationships-communication/nonverbal-communication.htm</p> <p>The teacher will read the first two sections of the article to the students This includes the sections titled "What is body language?" and "Why does nonverbal communication matter?" Afterwards the students will read the following sections: Person 1: Types of nonverbal communication? Person 2: How nonverbal communication can go wrong Person 3: How to improve nonverbal communication</p>	<p>Day 2 Students attend to teacher introduction and to instructions for collaborative reading assignment.</p> <p>Students assemble in groups of four.</p> <p>Students will listen as teacher reads the first two sections of the article "Nonverbal Communication." Students will use the Nonverbal Communication worksheet to fill in the most important points from those two sections.</p> <p>Next, the students will collaboratively read the other sections of the text and fill in the assigned section of the worksheet.</p>	<p>40min 5min</p> <p>35min</p>
---	---	--	------------------------------------

to share their responses.

Day 4

Teacher presents the guidelines of "Socratic Smackdown" at

https://docs.wixstatic.com/ugd/4401d6_aeab4158fb324a5d80ba9dbcc0c6eed5.pdf

During the class the teacher will share that students will be working on verbal communication skills for the next few days by participating in a debate. The teacher will divide the students into groups of 4 to 6 students. Teacher will

- 1) Go over the guidelines for Socratic Smackdown
- 2) Share the rubric for the debate.
- 3) Write the debate topic on the board (For example, Should vaccines be required for children?)
- 4) Divide the class so some groups equal groups are supporting and opposing the debate question
- 5) Explain to students that they should think about the argument they are supporting and the counterargument their classmates will present.

Teacher will then allow students

Day 4

Students will listen as the teacher presents the "Socratic Smackdown" activity.

40min

20min

Students attend as the teacher reviews the rules of Socratic Smackdown, the rubric for the debate project, and the topic of the debate.

Students will work in their assigned groups to

20min

time to research the topic for the
debate.

At the end of the class, the teacher will ask students to share how the skills they used in the debate will help them in the health sciences field.

Day 7

Teacher will review both verbal and nonverbal communication skills with students.

Teacher will give students a copy of Communication Reflection and ask students to reflect on their own skills and then to write a goal for themselves.

Afterwards, the teacher will ask students to share their goals with the class.

Afterwards, students will share how they think the skills they used are helpful in the health sciences field.

Day 7

Students will listen as teacher reviews both verbal and nonverbal communication skills with students.

1erbc3am6 ()J0.002 Tc 0 Tw T(s)1.7 (tu)5.3 (d)5.3 (en)5.2 (ts)1.7 (own

understands when it is
approp

Middle

--	--	--	--

Communication Skills Reflection (Day 7)

Name:

Date:

Communication Reflection

1. I am comfortable communicating with my friends.

Always Sometimes Never

2. I am comfortable communicating with adults.

Always Sometimes Never

3. I am comfortable sharing my ideas with others, even if I know they don't agree with me.

Always Sometimes Never

4. I can listen to and consider the ideas of others.

Always Sometimes Never

5. I respect the ideas of those who share different opinions than me.

Always Sometimes Never

6. I feel comfortable sharing my thoughts in writing.

Always Sometimes Never

7. I feel comfortable understanding non-verbal cues.

Always Sometimes Never

8. I can show empathy towards others.

Always Sometimes Never

9. I can show compassion towards others.

Always Sometimes Never

To improve my communication skills, I need to:

Achieving this communication goal will help me be a more effective professional in a health sciences career, because:
