

Instructional Best Practices at a Glance

The Big Six Literacy Pillars	NYS Prekindergarten - 3rd Grade Literacy Instructional Best Practices	Grades
Phonemic Awareness	<ul style="list-style-type: none"> ‡Develop awareness of the segments of sound in speech. ‡Teach students to manipulate sounds in speech, focusing on orally blending and segmenting words. 	<ul style="list-style-type: none"> ‡PreK-1 ‡K-1
Phonics	<ul style="list-style-type: none"> ‡Teach students letter-sound relations. ‡Introduce letters (graphemes) with the sounds (phonemes) they make. ‡Provide opportunities to practice letter identification and sounds. ‡Use word-phoneme relationships with phonemic awareness. ‡Develop an awareness of segments of sounds in speech and how they correspond to letters. ‡Teach students to decode words, analyze words and write and recognize words. ‡Teach students to blend letter sounds and sound-spelling patterns. ‡Teach common sound-spelling patterns. ‡Teach students to recognize common word parts. 	<ul style="list-style-type: none"> ‡PreK-3 ‡PreK ‡PreK ‡K ‡K-1 ‡1-3 ‡2-3 ‡2-3 ‡2-3
Vocabulary	<ul style="list-style-type: none"> ‡Plan activities to expand and practice vocabulary ‡Introduce words and their meanings. ‡Engage students in activities to enhance vocabulary and language skills. ‡Teach vocabulary in the context of other reading activities. ‡Facilitate activities that actively engage students in the development of their vocabulary and language skills. ‡Teach students academic language skills, including the use of inferential language and vocabulary knowledge. 	<ul style="list-style-type: none"> ‡PreK-3 ‡PreK-3 ‡PreK-3 ‡PreK-3 ‡K-1 ‡2-3

