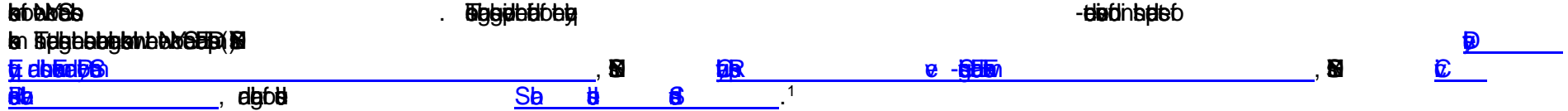


Grade 10

2018



New York State Social Emotional Learning Goals ²

1. Young people develop a self-awareness that nurtures and affirms a strong sense of identity, informs decisions about their actions, and builds a sense of agency.
2. Young people use social awareness and interpersonal skills to establish, navigate, and maintain mutually supportive relationships with individuals and groups that nurture a strong sense of belonging.
3. Young people demonstrate intentional decision-making skills and behaviors that consider social, emotional, and physical safety and well-being in personal, school, and community contexts.

Grade 10

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All students and adults will progress differently.
Affirming and supporting these differences is part of
our collective practice.

Goal 1: Develop self-awareness that nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

Goal 1: Develop self-awareness that nurtures and affirms a strong sense of identity, informs decisions about personal actions, and builds a sense of agency.

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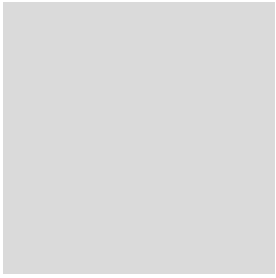
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Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	



Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

1C. Demonstrate

62: Use social awareness and interpersonal skills to establish and maintain mutually supportive relationships with individuals and groups and nurture a strong sense of belonging.

Program **Standard** **Indicator** **Grade** **Anchor** **Indicator** **Grade** **Anchor** **Indicator** **Grade** **Anchor**

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to: 2A. Recognize and build empathy for the feelings and perspectives of others.	Adults will develop and practice the abilities to: 2A.A. Identify and describe emotions and perspectives of others. 2A.B. Identify and describe emotions and perspectives of others.	2A.1a. Identify emotions and perspectives of others. 2A.1b. Identify emotions and perspectives of others.	Adults will support, teach and model for young people as they learn to: 2A.1a. Identify emotions and perspectives of others. 2A.1b. Identify emotions and perspectives of others.	Adults will support, teach and model for young people as they learn to: 2A.1a. Identify emotions and perspectives of others. 2A.1b. Identify emotions and perspectives of others.	Adults will support, teach and model for young people as they learn to: 2A.1a. Identify emotions and perspectives of others. 2A.1b. Identify emotions and perspectives of others.	Adults will support, teach and model for young people as they learn to: 2A.1a. Identify emotions and perspectives of others. 2A.1b. Identify emotions and perspectives of others.

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:

Base Indicator

Adults

Learners will be able to:

Adults will develop and

Base Indicator

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will

Base Indicator	Adults	Early Elementary (K-2)	Late Elementary (3-5)	Middle School (6-8)	Early HS (9-10)	Late HS (11-12)
Learners will be able to:	Adults will develop and practice the abilities to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to:	Adults will support, teach and model for young people as they learn to: