

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Additional PD/training	Presented in the budget and communicated during the budget hearing	250000
Reducing class sizes	N/A	N/A	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	N/A	N/A	0
Addressing student social-emotional health	N/A	N/A	0
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The district added 4.0 special education teachers, 1.0 Math AIS teacher, a .4 ENL teacher	Positions presented in the budget and communicated during the budget hearing	314413

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Elementary Curriculum Enhancements	The district has added three elementary assistant principals to assist in the implementation and updating of new math and reading/writing curricula.	Positions presented in the budget and communicated during the budget hearing	548,730
Technology Integration Specialists	The district has added two technology integration specialists to assist teachers in the use of technology in the curriculum.	Positions presented in the budget and communicated during the budget hearing	162,116
Business Education	The district added a .8 FTE business teacher to lower class size and provide more course offerings.	Position presented in the budget and communicated during the budget hearing	97,558
STEM Program	The district added a 1.0 FTE teacher for the development of a HS robotics/engineering program	Position presented in the budget and communicated during the budget hearing	155,000
Transportation Contract Increases	The district had to re-bid its home-to-school contract and the lowest bidder was a 22% rate increase	Presented in the budget and communicated during the budget hearing	400,000

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

We have not updated our original plan as of yet.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
One goal was to provide continued instruction to sick and/or quarantined students, for which two elementary remote instruction teachers were hired. Two teaching assistants were also hired at the elementary level to provide AIS services for those students that needed additional support. Other funds were used for maintaining health and safety in accordance with NYS DOH COVID guidelines, such as social distancing and COVID testing.	NA

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Totals:	434,218	138,452	0

6. If 'Other' is indicated in the table above, please describe.

(No Response)