



**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

There are no changes in the ARP ESSER application

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The District will continue to focus on three big buckets of work to address the impacts of lost instructional time; Strengthening our MTSS process, Personalized Learning and Social Emotional Learning. The three very specific focus areas require professional development, modeling, practice and feedback. We chose to provide our teachers with Instructional Coaches to assist with the implementation of these strategies in hope for long-term changes that will have positive affect on our overall Tier 1 instruction in the district. Our coaches and teachers engage in the instructional coaching cycle which consists of individualized, time-intensive, sustained support.	1:870
We have hired two additional reading intervention teachers to provide Guided reading support to students who have been identified as one or more grade level below in reading. Reading teachers are using Jan Richardson's <u>Next Steps in Guided Reading</u> to support lesson development or Wilson Reading depending on the needs of the student.	1:255
In connection to our MTSS work in our Stragic Plan, we have hired a teacher specifically to develop trusting relationships with students determined at risk through an early warning system. This teacher is assigned as a mentor and the Social Studies/ ELA teacher for specific students. There are multiple check ins throughout the day for both social/emotional support and academics. Students also receive extended deadlines and additional support with literacy.	1:494

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We will continue to use Director of Accountability to oversee: testing, contact tracing, and vaccination data for all students and staff; coordinate and communicate with the department of health, coordinate and secure PPE and testing materials for Department of Health; and communicate changing guidelines to admin, staff and community.	\$43,606
The district will continue to provide a math intervention teacher to provide target instruction to students with academic need as identified by I-Ready.	\$80,652
We have will continue to use Instructional Coaches to assist our teachers with implementing personalized learning by observing, providing feedback and demonstrating lessons. Our coaches and teachers engage in the instructional coaching cycle which consists of individualized, time-intensive, sustained support.	\$35,000
We have continue to use instructional Coaches to assist our teachers with implementing communitcy circles and positive interventions and supports by observing, providing feedback and demonstrating	\$30,676

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