

State Budget Reporting and Foundation Aid Survey - Budget Reporting

[Background/Instructions](#)

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Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	n/a	n/a	0
Reducing class sizes	n/a	n/a	0
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	Additional Acedemic Intervention services at the elementary and Middle level to support at risk students	Community/parent requested support	250,135
Addressing student social-emotional health	Additional Social Worker at the HS level to meet the SE needs of our students	Community/parent requested support	105,000
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	n/a	n/a	0

2. Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional prioroty areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
reduction of tax levy	reduce tax levy	community feedback shows need for tax payer relief.	2,640,382

Use of Foundation Aid Increase (Cont.)

3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

Universally, our public, school community and school governance board support two significant efforts; tax levy reduction and intervention support to offset learning loss for students. We primarily used the increase in Foundation Aid to address both of these issues. We used \$2,640,382 to reduce the tax levy and \$355,135 to defray the local costs of instructional staff aimed at reducing learning loss.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need infE91 0 0 1 42 730 Tm ET /Spano your approved ARP

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	778,448	554,544	0
Operating schools and meeting the needs of students.	5,535	35,000	0
Purchasing educational technology.	14,536	400,694	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	224,743	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	74,485	126,835	0
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	20,291	228,163	46,412
Supporting early childhood education.	0	0	0
Other (please describe below)	155,000	0	0
Totals:	1,273,038		