

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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**Use of Foundation Aid Increase**







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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district held a stake holders meeting on 6/22/2021 and just held the second one on 6/8/2022. The district coordinator of funded programs share with the stake holders the use of funds in the 2021-2022 year. Plans for the 2022-2023 school year were also discussed. This meeting was held virtually do to the size of the group. Participants had the ability to share information through out the meeting. They were able to ask questions and interact throughout the presentation. The chat box was also available. In addition, the shared her contactv information and offered to meet with anyone individually if they had any questions or concerns. All grants are available on the district website: <https://www.bayshoreschools.org/files/filesystem/CRRSA-Act-Combined-Funding-Application-CRRSA-ACT.pdf>

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
In the 2021-2022 school year a 2 reading and 2 math support staff were hired to help reduce learning gaps through small group instruction during the day and before and after school.	4:1
Virtual Success Academy was instituted in the high school to provide academic support for students in a virtual setting before, during or after school.	1:1
Additional AIS hours were provided in the K-2 buildings to help close the learning gaps.	7:1
A Summer Slide program was instituted to help reduce the slide that occurs in K-2 students over the summer.	15:1
Dual Language Summer Bridge Program for students K-5 to strengthen their language skills and decrease the academic slide that occurs during the summer.	15:1
<i>COVID 19 Support Group for minorities that have expressed feelings of isolation, division, marginalization, social disconnection, and have shared they have been victims of implicit bias and microaggressions. There will be a support group in the Middle School and High School.</i>	15:3
<i>Mission Be (Bay Shore K-12) Bay Shore Union Free School District had lessons prepared for all grade spans, faculty and parents for SHS. Mission B aims to improve children's academic and life success by building their skills of stress-management, inner-resilience, emotional regulation, and executive control, as well as their overall physical and emotional well-being. The curriculum helps students cultivate empathy and compassion towards themselves and others, thereby helping to create safer and more nurturing school climates</i>	20:1
ENL Summer Support Program for High School students. This program is designed to address the specific academic needs of ENL students to ensure successful completion of high school.	15:1
Coordination of a 1:1 outreach program for highschool and middle school homeless students. This program is coordinated through school guidance counselors, social workers and psychologists. This is individualized support to reach the individual needs of the students and their families.	1:1
In coordination with Eastern Suffolk BOCES the Bay Shore Union Free school district instituted a Summer Enrichment Program for students in grade K-8. Homeless students and other students in need received either a full or partial scholarship.	15:1

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Program Goals	Per Pupil Teacher Ratios (# : #)
In coordination with SCOPE the Bay Shore Union Free School district ran a Saturday Enrichment Program for Grade K-8. This program was completely covered with grant funding and free to all students.	15:1
To reduce the Learning Gaps due to the COVID 19 pandemic. Additional AIS hours were granted to all buildings. This allowed smaller instructional groups, and the ability to serve more students.	5:1



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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	1,000,000
Maximizing in-person instruction time.	204,542	250,000	150,000
Operating schools and meeting the needs of students.	171,074	200,000	175,000
Purchasing educational technology.	1,493,333	750,000	197,013
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	596,735	750,000	500,000