

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local

State Budget Reporting and Foundation Aid Survey - Budget ReportingUse of Foundation Aid Increase

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- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The maintaining of the current class sizes and programs was a clear priority from stakeholders. The faculty and staff worked with administration to ensure that our school district is strategic in planning for longterm sustainability of our current programs despite rising expenses in TRS, Health Insurance, Transportation, and supplies in all areas of school operations. Without the increase in aid, all that participated in the presentations and discussions were aware that there would be a need for a reduction in some of the programs, inclusive of enrichment and intervention programs that take place beyond the school day and school year. The concern over school safety and the social-emotional health of our learning community

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
The priority to maintain current class sizes, intervention programs, and support systems was paramount. With the increase several other aspects of school expenses, the aid coupled with ARP - ESSER funds allowed for this to be maintained and for the expansion of programs to address learning gaps and social emotional health.	11:1

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Expansion of summer programming, enhanced before and after school literacy programs, PAES Lab for Life Skills students, Z-Space devices, Data Dashboard for improved data analysis, character education program.	772041

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	830,247	6,494,217
Maximizing in-person instruction time.	468,945	0	0
Operating schools and t f 0.75294 0.75294 0	752d79 177.6 Tm ET /Span <</MCID 87>> BDC BT 1 0 0 1	0 1 ET EMC BT 1 0 0 1	460.11 190.6 Tm 0 0

