

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Per the Board of Education minutes of June 23, 2022 there was no public comments to the resubmission of the application.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Support the COVID approved Early Childhood Educational Center District expansion through maintaining operating costs as well as various enhancements to the program that will impact and improve program quality and student development. (Playground, Performing Arts, Security)	8:1
Provide additional staff as supports for loss of learning and therapeutic services	1:1

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Maximizing in-person instruction time.	4,658,591	4,855,666	4,855,666
Operating schools and meeting the needs of students.	771,600	7,330,775	12,966,460
Purchasing educational technology.	0	347,113	347,113
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	1,317,998	1,317,998
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	1,803,219	2,279,246	2,163,096
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	2,515,074	2,515,074	2,515,074
Supporting early childhood education.	0	5,954,519	1,276,730
Other (please describe below)	0	0	0
Totals:	9,748,484	24,600,391	25,442,137

6. If 'Other' is indicated in the table above, please describe.

N/A