

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

At this time we have not made any formal changes to the ARP-ESSER plan. We will be working with stakeholders this summer to identify changes, seek public comment, and submit FS-10As for finalized changes that will be posted to our district website. We anticipate removing some of the PD options such as "Keys to Literacy" since we are working with our BOCES to provide LETRS training to teachers in our region (this is often offered each year so it would be more sustainable). We anticipate with the extra funds, submitting an FS-10A to use them for additional curriculum materials and professional development (PD) from the same companies already identified in the approved applications (Reading Horizons, American Reading Company, etc.) as well as additional hourly pay for teachers attending these various PD options outside of contractual hours. We had our district level MTSS team attend the 1st Resilience & Equity Conference in Syracuse, NY and found out they plan to make this an annual conference. Our initial application only had 2021-22 attendance for the team approved so we would propose sending the team for 2 additional years. We will work with our stakeholders this summer to get feedback on these proposed changes before submitting an FS-10A (as well as any additional input/ideas for any remaining funds that need to be re-allocated).

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

Similar to our initial ARP ESSER application process, we plan to engage stakeholders through presentations to existing groups (ex: Parent-Teacher Organization, Principal's Advisory Group, Professional Development Committee, etc.) as well as through surveys and/or focus groups prior to submitting an FS-10A for changes. We will also present any changes to the Board of Education, which provides opportunities for public comment during the meeting. Any updates will be posted to the same section of our website where the initial plan and related information are currently posted: <https://www.midlakes.org/domain/2212>.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Integrated Social Emotional Learning: • Rhithm app for daily Tier 1 check-ins (2022-23, 2023-24) - K-6 homerooms, 7-12 Eagle Time groups	8:1
Integrated Social Emotional Learning: • Additional K-6 School Counselor after CRRSA funds are over (2023-24) - co-teaches K-6 SEL Tier 1 lessons with homeroom teacher (and provides additional small group counseling as needed)	8:1
Curriculum Aligned Enrichment: • Sports Camps after school or in the summer (2021-22, 2022-23, 2023-24) such as Swimming, Wrestling, Lacrosse, Track, Soccer, Tennis, etc.	12:1
Curriculum Aligned Enrichment: • Music Lessons outside normal hours (2021-22, 2022-23, 2023-24) • Purchase of additional instruments to loan to students for free who need them	1:1
High Dosage Tutoring: • K-6 Summer Skills & Summer/After School Tutoring (2021-22, 2022-23, 2023-24) • 7-12 Summer Skills & Summer/After School Tutoring (2021-22, 2022-23, 2023-24) • Additional intervention positions after CRRSA funds are over: K-6 Reading, K-6 Math, 7-12 ELA, 7-12 SpEd, 7-12 Mathx2 (2023-24)	5:1
High Dosage Tutoring: • 7-12 Paper Inc. 24/7 online tutoring (Spring 2022, 2022-23, 2023-24)	1:1

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- 4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <u>or</u> Expansion of Existing Programs in Current Year	Investment (\$)
<p>Online Tutoring through Paper for students in grades 7-12 began in the second half of the school year. Students can access this through their school ipads 24 hours per day, 7 days per week. Tutors are available through the program 5 days a week. In addition, students can receive feedback within 24 hours. The investment of \$72,952.50 covers the student licenses through June 2024, but has been paid upfront.</p>	\$72,953
<p>The Rhithm app has been purchased for all students K-12 through June 2024. This app can be accessed by students from their school ipads to provide daily emoji-based check-ins regarding their social-emotional state and needs. Staff can access their classes to see both an overall summary of how</p>	

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