

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**

Background/Instructions

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	small class sizes, new courses & credit recovery programs. Extra help is provided through office hours; MS Nine period day	The District held eight budget workshops for the community from January 19, 2022 through May 4, 2022. During these workshops details of how the additional	

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Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
(No Response)	(No Response)	(No Response)	(No Response)

Use of Foundation Aid Increase (Cont.)

3. **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The nine period day at the high school and the middle school were cut in the 2012-2013 school year when the Tax Cap was introduced. The District was able to restore the nine period day at the high school in 2018--2019 school year. Due to financial constraints of the district the nine period day at the middle school could not be restored. The additional Foundation Aid has made it possible to restore the nine period day at the middle school in the 2022-2023 school year. This will allow the district to offer reading and math support through Academic Intervention Services by providing lab periods at the middle and high school level to support and enhance instruction to prepare the students for regent level courses. Parents, teachers and administrators are in support of the District using the additional Foundation Aid for AIS. The district hired four additional social workers. Each building now has a full time social worker to support the mental health and wellness of all students. These social workers also help any student facing homelessness to ensure they receive the services they are entitled to. Addressing the mental health and wellness of students was a key issue of parents, teachers and administrators in the District. The District has seen an increase of Special Education students moving into the district and also students both in and outside the LEA in need of more services due to COVID and the challenges that they faced as students in all grade levels.

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

At our monthly public Board of Education Meetings, we have discussed the ARP funding and budget with stakeholders at a variety of intervals throughout this 2021-2022 school year. We provide our community of stakeholders with opportunities at each meeting to share public comment at each meeting. Our stakeholders have expressed their concerns about learning loss and gaps related to the pandemic and the impact on the mental health and safety of our students and their families.

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ARP Spending Plan Reporting

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	0	0
Maximizing in-person instruction time.	0	0	0
Operating schools and meeting the needs of students.	0	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	0	0	0
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	132,153	140,866	147,162