

**State Budget Reporting Survey - Budget Reporting**

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ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The district held public meetings, no comments by the public were received. The District also posted the tentative and final plan on the District's website starting June of 2021. An email was provided to send comments/suggestions to the plan. No comments by the public were sent.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
<p><b><u>ARP ESSER 3 Grant</u></b></p> <p>1) Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.</p> <p>2) Developing and implementing procedures and systems to improve the preparedness and response efforts of the NCCSD</p> <p>3) Providing mental health services and supports</p> <p>4) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.</p> <p>5) Other activities that are necessary to maintain the operation of and continuity of services in NCCSD and continuing to employ existing staff</p> <p>Safely returning students to in-person instruction: CDC , NYSDOH and Erie County Department of Health health and safety protocols have been reviewed and implemented to the greatest extent possible to allow for in-person instruction 5 days/week. The District continued to employ the staff needed to safely return and support students back to school 5 days/week for in-person instruction. The funds were used to support instruction (Science (STEM) Teacher); operating schools safely and meeting the needs of students and families and other activities that are necessary to maintain the operation of and continuity of services in the school district (district psychologist and school resource officer); support of instructional technology (microcomputer tech specialist); support screening and surveillance testing (LPN hired); meeting the needs of students through transportation (investing funds in to the transportation department current drivers to continue safely meeting the needs to students) and to retain staff (ie cleaning, clerical, teacher aides) to meet the daily needs of students.</p>	1:20
<p><b><u>ARP State Reserve Grant</u></b></p> <p><b>Curriculum-Aligned Enrichment Activities:</b> Increased Music and Art Teacher from part-time to full time at the Prek-6 Building. Adding additional art and music classes and enrichment to all students. Additional classes also allow for grade level professional development within the school day for classroom teachers to help support the Literacy (LETRS) Professional Development initiative. Reading Teacher (Pre-K-6 Building) to assist in the implementation of the Literacy (LETRS) Professional Development initiative. LETRS has been designed to fill a gap in teacher knowledge that can have a dramatic impact on literacy success for our students . It incorporates successful teaching and learning strategies that are evidence-based. The reading teacher supports the teacher and student throughout the RTI process.</p> <p><b>Other Evidence-Based Intervention (Tier I, II, III, or IV):</b> LETRS (Language Essentials for Teachers of Reading and Spelling) Professional Development Training for teachers PreK-8: professional learning that provides educators and administrators with deep knowledge to be literacy and language experts in</p>	1:20

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
Air Quality – Purchase of Air Purifiers districtwide.	

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	92,537	95,044	95,342
Maximizing in-person instruction time.	59,672	61,801	63,930
Operating schools and meeting the needs of students.	188,202	188,362	159,015
Purchasing educational technology.	18,123	2,436	2,436
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	59,671	61,801	63,930
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	16,500	35,250	13,500
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	68,098	61,199	84,559
Supporting early childhood education.	61,801	63,930	66,060
Other (please describe below)	18,123	2,436	2,436
<b>Totals:</b>	<b>582,727</b>	<b>572,259</b>	<b>551,208</b>

6. If 'Other' is indicated in the table above, please describe.

Other is the purchase of Air Purifiers