

**State Budget Reporting and Foundation Aid Survey - Budget Reporting****Background/Instructions**

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Page Last Modified: 06/27/2022

**Background and Instructions****Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a foundation aid increase of more than 10% or \$10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

- Seek public comment from parents, teachers, and other stakeholders;
- Take public comments into account in the development of the plan;
- Include an analysis of public comments within the plan;
- Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;
- Post the plan on the district website; and
- Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "Foundation Aid and ARP Plan Notification Guidance" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid

**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Background/Instructions

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Page Last Modified: 06/27/2022

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are NOT REQUIRED to send hard copies of survey materials to the Department.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

Use of Foundation Aid Increase

Page Last Modified: 06/30/2022

**Use of Foundation Aid Increase**

- Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative (\$)
Increasing graduation rates and eliminating the achievement gap	Increase technology devices so each student has an assigned chrome book,		



**State Budget Reporting and Foundation Aid Survey - Budget Reporting**Use of Foundation Aid Increase

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Page Last Modified: 06/30/2022

- 3. Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

We used several methods to communicate out and receive communication back from our stakeholders, parents, students, staff, and community. We presented publically during board meetings and requested feedback, presentations are posted on our website with information as to how to provide feedback, we held multiple meetings in each building throughout the year which included parents, teachers, students, administrators, and community members to discuss our safety and reopening plans as well as the needs of our students and staff. We used an exit poll at our budget vote where we solicited feedback from our community by asking specific questions regarding our programs, what they would like to see added, what reductions they would support if needed, and why. The themes were very common - Keep safety and health at the forefront, keep students in school in person, maintain programs, reduce class sizes, support the emotional side of our students because the pandemic was difficult for everyone. Between the combination of foundation aid and stimulus funds, we were able to address all recommendations.

State Budget Reporting and Foundation Aid Survey - Budget Reporting

ARP Spending Plan Reporting

Page Last Modified: 06/30/2022

**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

We used several methods to communicate out and receive communication back from our stakeholders, parents, students, staff, and community. We presented publically during board meetings and requested feedback, presentations are posted on our website with information as to how to provide feedback, we held multiple meetings in each building throughout the year which included parents, teachers, students, administrators, and community members to discuss our safety and reopening plans as well as the needs of our students and staff. We used an exit poll at our budget vote where we solicited feedback from our community by asking specific questions regarding our programs, what they would like to see added, what reductions they would support if needed, and why. The themes were very common - Keep safety and health at the forefront, keep students in school in person, maintain programs, reduce class sizes, support the emotional side of our students because the pandemic was difficult for everyone. Between the combination of foundation aid and stimulus funds, we were able to address all recommendations.

**3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Reduce class sizes and caseloads of special education teachers by implementing a fully inclusive ICT model. We hired 9.0 FTE additional special education teachers to keep case loads low, with a maximum caseload of 9 students	1:9
We added a 1.0 FTE Math teacher to help reduce class sizes, with a maxium of 20 students per class.	1:20
We added 3.0 ELA/Reading AIS, Math/Reading AIS, and Math AIS teachers to support students not currently at grade level. AIS teachers have groups of no more than 10 students at a time.	1:10
We added a 1.0 FTE Counselor and a 1.0 FTE Social Worker to address the social emotional needs of our families, students, and staff. Both employees work in our Family Support Center and provide additional resources for all of our students. There is not a specific ratio of students to identify as they work with families and students who need additional support.	1:25

**4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
We are offering a robust summer school program in all of our buildngs, K-12, to support all students acaBT ETFs 1 8 1 43389E /P <smbuildngs, K-12, to su64.4 Tm ET /Span <</MF1 358nverr sts woEMC	BTilidng, to supam ins poll at dur 1 0 0 1 80 2

