

State Budget Reporting Survey - Budget ReportingBackground/Instructions

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

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1.



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Program Goals	Per Pupil Teacher Ratios (# : #)
<p>packaged vertical unit ventilators in each classroom.</p> <p>Current Issues The Elementary classrooms are currently provided with ventilation air from two central Air Handling Units (AHU-2 and AHU-3). Both AHUs were originally installed in 1996 and have reached the end of their expected service life. Each AHU provides heated ventilation air only with no air-conditioning or humidity control.</p> <p>Other concerns include:</p> <ul style="list-style-type: none">• AHU-3 location in basement boiler room resulting in corrosion of the AHU of its components.• AHU-3 utilizes an in-ground area for outside air intake that has inadequate drainage and is also located	

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Summary of New Programs or Expansion of Existing Programs in Current Year	Investment (\$)
1. Provide enhanced instructional materials to improve access to instructional supports within the home and school setting.	

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction.	0	454,412	454,412
Maximizing in-person instruction time.	301,287	232,131	138,290
Operating schools and meeting the needs of students.	4,175	0	0
Purchasing educational technology.	0	0	0
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	180,562	162,582	103,500
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	95,520	111,568	119,474
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	78,582	204,588	204,588
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	660,126	1,165,281	1,020,264

6. If 'Other' is indicated in the table above, please describe.

(No Response)