

State Budget Reporting Survey - Budget Reporting**Background/Instructions**

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Background and Instructions**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritize spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

- An analysis of public comment;
- Goals and ratios for pupil support;
- Detailed summaries of Investments in current year activities; and
- Balance of funds spent in priority areas.

Instructions

The *State Budget Reporting Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs) or the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs), are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are **NOT REQUIRED** to send hard copies of survey materials D 33>> 8f5 /F4 8 Tf (tS9redu h54 369 T62.07 333 Tm 1 0 0 1 35 593 Tm 1 0 0 1325 588 Tm ET /5

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ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Due to other funding and staffing changes, there was a decrease in the amount of ARP-ESSER 3 funds being allocated to cover salaried positions and the corresponding benefits. The remaining funds have been reallocated to fund outsourced tutoring for students, remote learning subscriptions, and new afterschool enrichment classes. Additionally, funds will be used to purchase book bags, uniforms, and supplies for each student to reduce the financial burden on student families.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

There was no analysis as there were no public comments.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
To provide crucial mental health services for students who continue to deal with pandemic-related stress and trauma	118:1
To provide supplemental instruction and crucial support services to help address learning loss experienced due to remote instruction	84:1
To ensure students, teachers, and staff have the technology they need to support effective teaching, learning and management of the school's COVID-19 protocols and procedures.	1:1
To maintain a safe and sanitary learning environment for students and staff	45:1

4. Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.

Summary of New Programs <i>or</i> Expansion of Existing Programs in Current Year	Investment (\$)
We implemented a new afterschool program and summer learning program to address learning loss and provide enrichment programs to students.	71,745
We implemented a new program to reduce the financial burden on families by providing each student with necessary school supplies for remote learning.	13,660

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5. Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.

	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
Safely returning students to in-person instruction in school and meeting the need of	205,364	49885.4	177,849.4

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	2021-22 School Year (\$)	2022-23 School Year (\$)	2023-24 School Year (\$)
	0	37,335	220,445
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	174,035	78,404	280,131
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	48,264	55,014	129,244
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	85,094	169,191	447,049
Supporting early childhood education.	0	0	0
Other (please describe below)	0	0	0
Totals:	526,417	726,905	1,377,744

6. If 'Other' is indicated in the table above, please describe.

(No Response)