

**State Budget Reporting Survey - Budget Reporting**

Background/Instructions

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**Background and Instructions**

**Background**

Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, every local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Department (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

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**State Budget Reporting Survey - Budget Reporting**

ARP Spending Plan Reporting

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**American Rescue Plan (ARP) Spending Plan Reporting**

**1. Have you made changes to your approved ARP - ESSER application?**

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

**2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

Public input on ESSER funding is compiled and analyzed on a quarterly basis to ensure our planning continues to incorporate crucial public feedback.

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ARP Spending Plan Reporting

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|  | 2021-22 School Year (\$) | 2022-23 School Year (\$) | 2023-24 School Year (\$) |
|--|--------------------------|--------------------------|--------------------------|
|  | 0                        | 27,500                   | 27,500                   |
| Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness. | 0                        | 43,759                   | 43,759                   |
| Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.   | 10,570                   | 144,448                  | 144,448                  |
| Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.  | 18,288                   | 122,356                  | 122,356                  |
| Supporting early childhood education.  | 0                        | 0                        | 0                        |
| Other (please describe below)  | 0                        | 0                        | 0                        |
| <b>Totals:</b>   | <b>33,416</b>            | <b>601,396</b>           | <b>601,396</b>           |

6. If 'Other' is indicated in the table above, please describe.

(No Response)