

State Budget Reporting Survey - Budget Reporting

ARP Spending Plan Reporting

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American Rescue Plan (ARP) Spending Plan Reporting

1. Have you made changes to your approved ARP - ESSER application?

- YES, the LEA has made changes to your approved ARP ESSER application.
- NO, the LEA has not made changes to your approved ARP ESSER application.

1a. Please provide a summary of those changes and the need informing those changes.

Although there was not a change in need, we were able to cover anticipated FY22 expenses with ESSER 2 funds. As a result, the primary change to the budget was that the unspent funds from FY22 were reallocated to subsequent years within the grant period. Additionally, we are adding costs for Saturday Academy, which provides additional intervention and targeted instructional time to mitigate learning loss.

2. Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.

In June of 2021, The Bronx Excellence Education Corporation released a survey to elicit community input on our ESSER funding priorities and safe reopening plan for the fall. We received 1,046 responses from parents, staff, administrators, and community members. Collected responses were analyzed and reviewed for priority trends. Based on our survey results and discussions with stakeholders, we determined our proposed funding priorities. In consultation with a licensed healthcare provider, Bronx Excellence created a Safe Return to In-Person Instruction and Continuity of Services Plan and published it on the school's website. Over the summer, school leaders conducted their annual Family Chats and held virtual Town Hall meetings with our families.

Throughout the school year, our schools received ongoing input from our students, families, and community members through focus groups, email, phone calls, parent association, and virtual meetings. We also have a reserved seat on the board to represent our parents' voices. At the end of the month, Bronx Excellence will distribute another survey to solicit community input on our funding priorities and plans for the 2022-2023 school year. Additionally, the surveys will also provide community members with an opportunity to provide feedback on the previous year's plans.

Throughout the summer, Principals will hold virtual town halls, family chats, and information sessions to discuss expectations and priorities so that all stakeholders have insight into the school's plans, and have the opportunity to ask questions and provide feedback. Throughout the school year, we will continue to elicit feedback from our families, staff, and the board (including our parent representative). We will also engage with our Parent Association to provide opportunities for feedback and contemplate public input from future surveys to inform forward planning. All of the input provided will inform reopening plans for the 2022-2023 school year.

3. Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.

Program Goals	Per Pupil Teacher Ratios (# : #)
Safeguard the social-emotional and mental health of our community and promote mindfulness and interconnectedness by making social workers accessible to our scholars. Social workers address the needs within the school community, direct members towards critical resources, and provide direct services to support their mental health and wellbeing.	210:1
Improve the schools' air filtration and HVAC systems to address ventilation issues arising due to the onset of COVID-19 and treat recycled air and increase circulation of external fresh air into the buildings.	30:1
Utilize virtual teachers to ensure that the students' learning needs continue to be met when they are required to participate in remote instruction.	10:1
Conduct scheduled assessments throughout the year to measure and monitor the academic development of each scholar.	30:1
Provide students with highly differentiated, individualized, and small group instruction to mitigate learning loss, including small, guided reading groups to facilitate more targeted remediation for our scholars, particularly those with special needs, English Language Learners, and those who are accelerated.	5:1
Contract tutorial services to provide additional support outside of core instructional time.	1:1

