

DID YOU KNOW?

The New York State Teaching Standards, Culturally Responsive-Sustaining Education Framework, and Social-Emotional Learning for Adult Practice form the bedrock of teaching knowledge and practice in the state. To strengthen this foundation, we can integrate professional dispositions and ethical standards, along with High-Leverage and evidence-based teaching practices that are applied based on the New York State Learning Standards, as well as LEA curriculum frameworks and the diverse learning needs of students.

This foundational knowledge and practice can be operationalized by creating assessments and rubrics designed to evaluate the readiness of New York State teacher candidates to enter the classroom. By utilizing an intentionally designed Teacher Performance Assessment, along with targeted assessments, carefully selected artifacts,

- , and actionable feedback, we can accurately measure a teacher candidate's proficiency in both teaching practice and mastery of pedagogical knowledge and skills.
- To ensure continual improvement and relevance, it is essential that this process remains adaptable and responsive to the evolving educational landscape. Regular review and refinement of the assessments, along with feedback from educators, candidates, and other stakeholders, will be crucial in maintaining the rigor and effectiveness of the teacher-candidate readiness process. Additionally, providing ongoing professional learning opportunities for teacher candidates and educators will help reinforce this foundational knowledge, ensuring that they are well-prepared to meet the diverse needs of students and uphold the high standards of teaching excellence in New York State.

Supplementary Certificate and Supplementary Bilingual Education Extension

The Board of Regents adopted a [regulatory amendment to Sections 80-2.9, 80-4.3, and 80-5.18](#) to allow exhibits for the Supplementary Certificate and Supplementary Bilingual Education Extension requirements. Candidates may demonstrate that they have the knowledge and skills to provide the necessary supports to recently arrived and asylum-seeking students by completing either the examination requirement or the enrollment and education requirements. This amendment will be valid through August 31, 2025.

Emergency COVID-19 Certificates

Office of Higher Education

Deputy Commissioner:

William Murphy
89 Washington Avenue
Room 975 EBA
Albany, NY 12234
(518) 486-3633
www.highered.nysed.gov

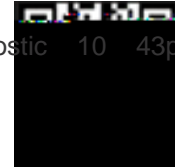
New York State Education Department

Commissioner: Betty A. Rosa
Chancellor: Lester W. Young, Jr.
Board of Regents Higher Education Committee Co-Chairs: Catherine Collins, Seema Rivera
www.nysed.gov
www.regents.nysed.gov

The Department is pleased to announce that NYSTCE Right Start learning courses, a suite of interactive, targeted learning courses designed to ground candidates in the content for their area of certification, are now available for select fields on the NYSTCE website.

What Makes Right Start Stand Out?

Phg x•ç ê"íéáâŷŽĚ¾9 C !u •2ŃçćíB@%ŃĐAPco dia165 >>B0 0 10 ostic 10 43pinpoleWhat Makes Right



NYSED is pleased to announce the launch of a second round of the [VITAL Educator Program](#) – a comprehensive six-month statewide professional learning opportunity funded through the Department’s [TRLE Grant](#), designed to expand and enhance virtual learning opportunities in New York State. Vital Educators will engage in online professional development modules, participate in Personal Learning Community (PLC) cohorts, and receive personalized coaching to support their implementation of innovative virtual learning strategies as well as develop training plans

