

The Office of Higher Education (OHE) newsletter describes the current and upcoming activities related to higher education, with a particular focus on the preparation of educators. This newsletter, past newsletters, and a subscription link are available online on the [OHE website](#).

The Department [proposed a regulatory amendment](#) to create a new, single “Coordinator of Work-Based Learning Programs” extension that would replace the following two current extensions: “Coordinator of Work-Based Learning Programs for Career Awareness” extension and “Coordinator of Work-Based Learning Programs for Career Development” extension. The proposed extension would enable educators to coordinate a wider range of work-based learning programs. The certification requirements for the proposed extension will be the same as the base certificate, coursework, and experience requirements for the current “Coordinator of Work-Based Learning Programs for Career Awareness” extension, with some minor revisions. The registration requirements for programs leading to a coordinator of work-based learning programs extension would continue to be at least six semester hours of coursework in developing, implementing, coordinating, and evaluating work-based learning experiences and programs. The proposal will not require institutions that have registered programs leading to this type of extension to revise their programs. Public comments on the proposal can be submitted to [oheregcomments@nysed.gov](mailto:oheregcomments@nysed.gov) through

The Office of Standards and Instruction has released two new [Arts Learning Standards](#) resources:

- x An [Arts Assessment Think document](#) which provides arts educators with a series of questions and resources for developing and considering formative assessment strategies and experiences with their students.
- x An arts teacher [Need to Know document](#) on the [Culturally Responsive-Sustaining Education Framework](#). This document presents the four principles of the framework with questions for consideration by arts educators.

These documents can be found on the Office of Standards and Instruction [Arts webpage](#). Questions about these resources can be directed to the Office of Standards and Instruction at [emscurric@nysed.gov](mailto:emscurric@nysed.gov).

The Office of Standards and Instruction (OSI) is pleased to announce the release of two new resources for arts educators. The [Arts Assessment Think document](#) provides a series of questions and resources for developing and considering formative assessment strategies and experiences with their students. The [Need to Know document](#) on the [Culturally Responsive-Sustaining Education Framework](#) presents the four principles of the framework with questions for consideration by arts educators. These documents can be found on the Office of Standards and Instruction [Arts webpage](#). Questions about these resources can be directed to the Office of Standards and Instruction at [emscurric@nysed.gov](mailto:emscurric@nysed.gov).

To achieve these goals, AEPP is providing a series of resources for arts educators. These resources include a series of questions and resources for developing and considering formative assessment strategies and experiences with their students. The [Need to Know document](#) on the [Culturally Responsive-Sustaining Education Framework](#) presents the four principles of the framework with questions for consideration by arts educators. These documents can be found on the Office of Standards and Instruction [Arts webpage](#). Questions about these resources can be directed to the Office of Standards and Instruction at [emscurric@nysed.gov](mailto:emscurric@nysed.gov).