

# 4

## State Performance Plan Indicator 4: Suspension/Expulsion

### **Who are the students included in Indicator 4?**

Students with disabilities who have been suspended or expelled out of school for greater than 10 days in a school year.

### **What is the data source?**

School districts report student suspension/expulsion data to New York State (NYS) Education Department in August and student enrollment data on the first Wednesday of October every year.

### **What is the measure for Indicator 4a?**

Indicator 4a measures the percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with individualized education programs (IEPs).

### **How are results for Indicator 4a calculated?**

School districts with at least 30 students with disabilities and a minimum of 10 students with disabilities

**What action is NYS taking to eliminate disproportionate representation in special education by race and ethnicity?**

Currently, districts who receive notification for having discrepancy in suspensions/expulsions must participate in targeted professional development and receive technical assistance to identify possible root cause(s) and determine if there is a need to revise the district's policies, practices and procedures that impact its discrepant suspensions/expulsions.