

Glossary of Key Terms

Effective communication among key stakeholder literacy improvement effort. This glossary fosters shared understanding and alignment, aiming to minimize misunderstandings for teams working with the NYSED Literacy Initiative Briefs series. The terms below represent concepts that are central to the content in this series.

| Key Term | Description |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Assessment-Instruction Links | The use of assessment results to inform and adjust instruction, supporting a responsive, inclusive, and effective approach to learning and teaching. |
| "Big 6" Skills and Competencies | A set of essential literacy skills—oral language, phonics, phonological of effective literacy instruction, from the PreK through secondary years. Learn more about the "Big 6" Skills and Competencies in the NYSED Reading Foundational Standards . |
| Cognitive Skills | e approaching |
| Content-Based Learning | |
| Culturally Responsive-Sustaining Education (| |
| Data: Aggregated and Disaggregated | |
| High-Impact Literacy Practices | |
| Inclusive Curriculum and Assessments | |

Key Term