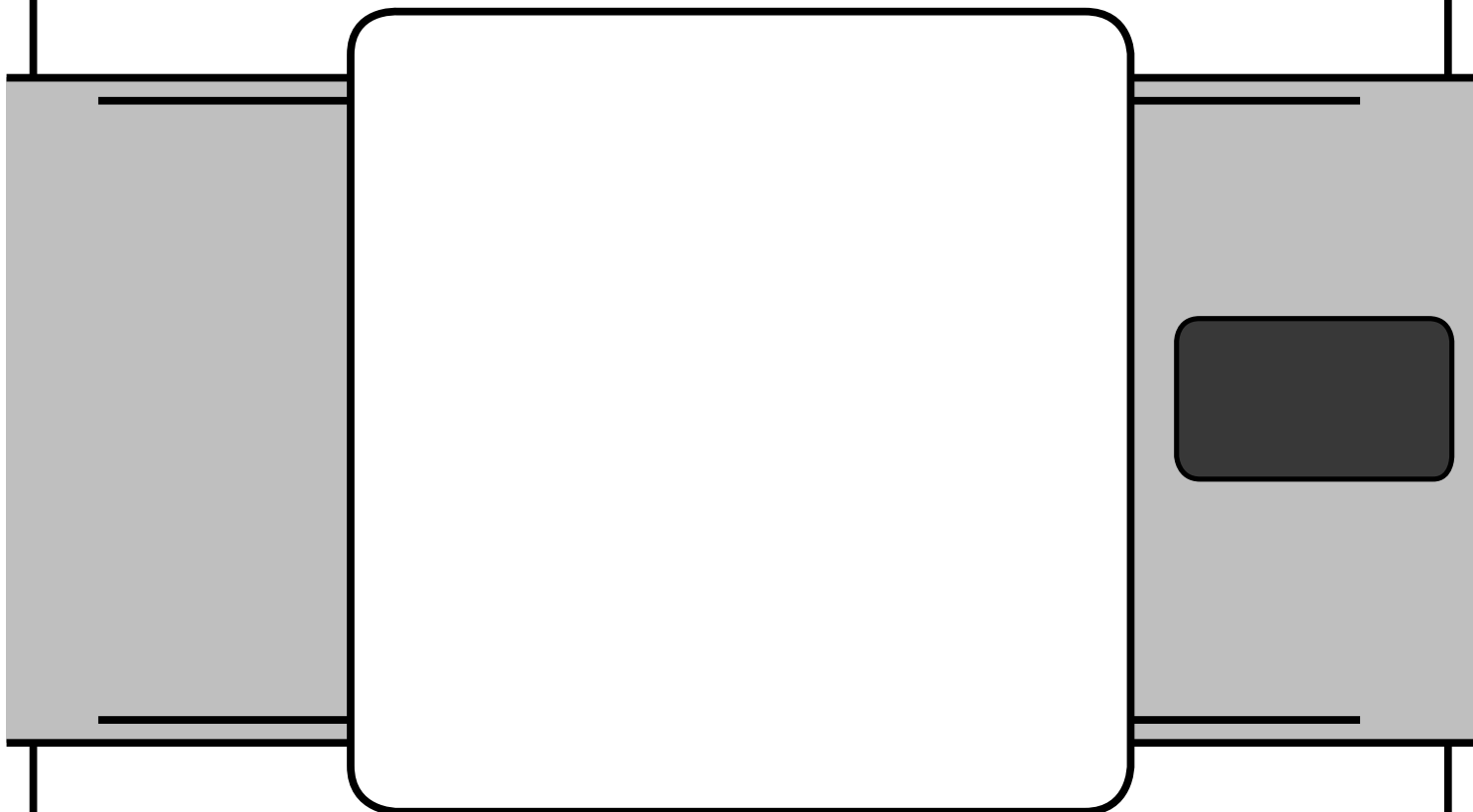


**New York State English As A
Second Language Achievement Test**

NYSESLAT

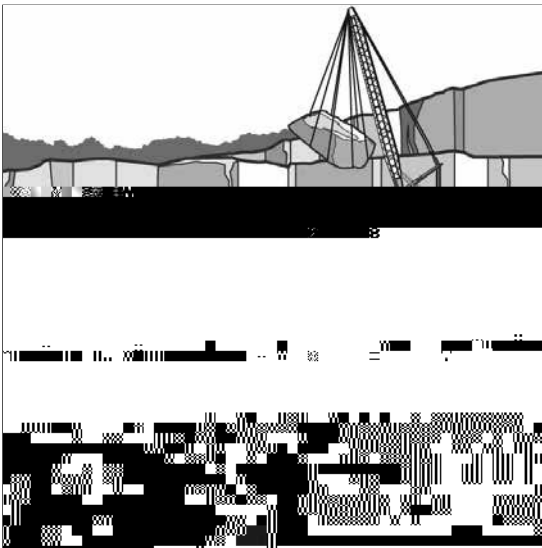


Directions

I am going to ask you some questions. Listen and then answer. Be sure to answer in English using your own words.

Different countries have different natural resources. Natural resources include food and building materials that come from that country's land and water. People use the resources that are available to them.

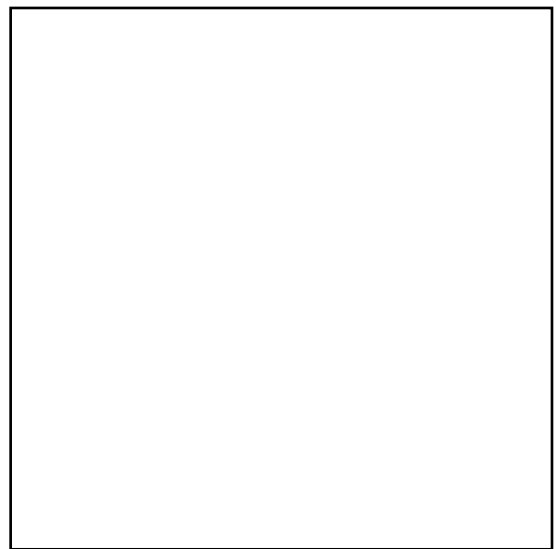
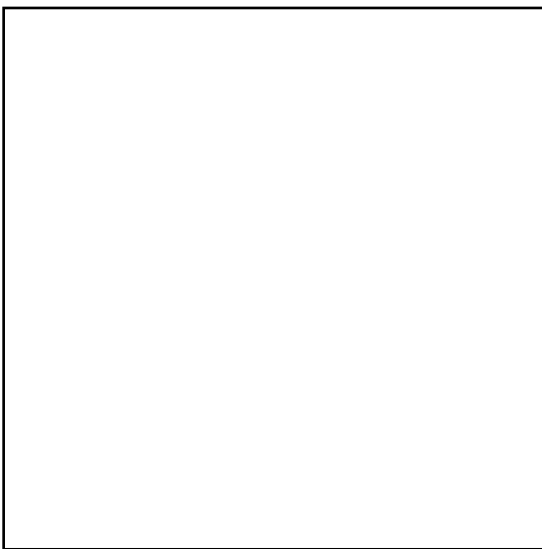
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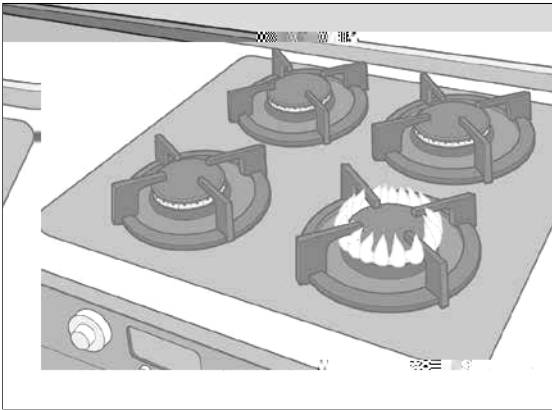
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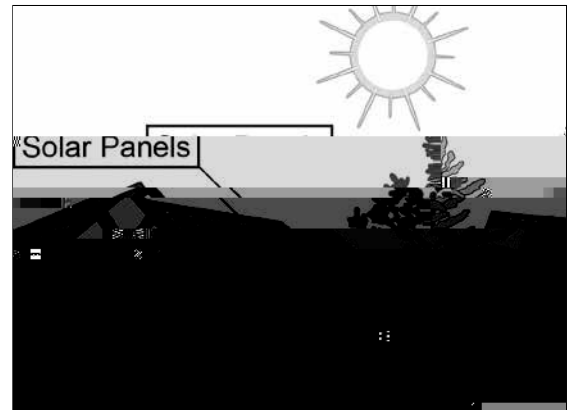
PEAKING

Every country needs sources of energy. Energy is used to power our homes, factories, and cars. In our homes, gas can be used for heating and for cooking. Solar panels or wind turbines can make electricity.

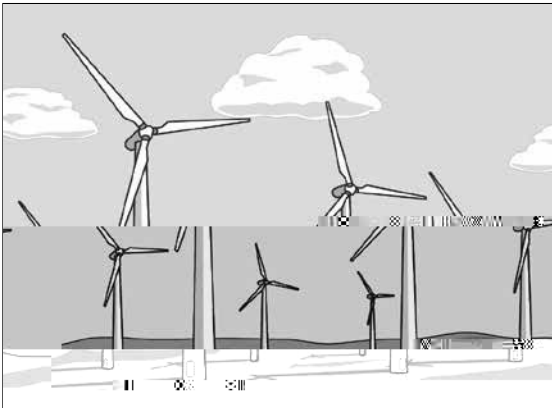
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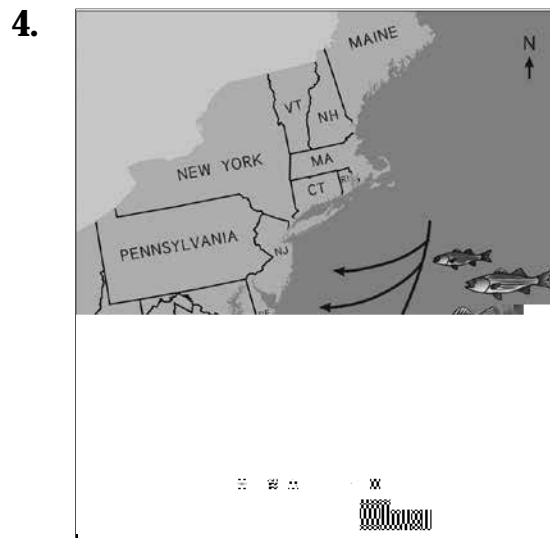
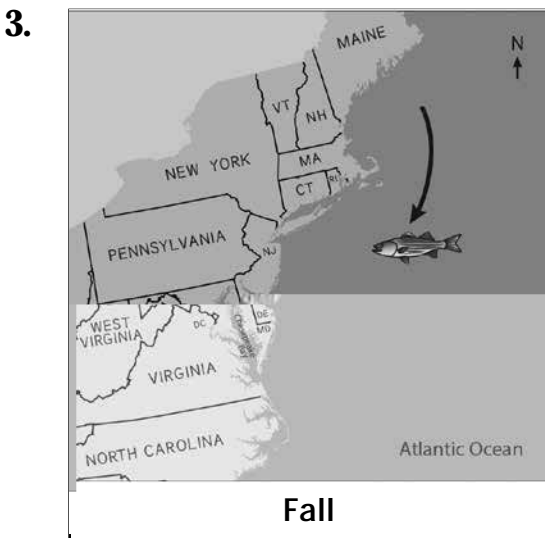
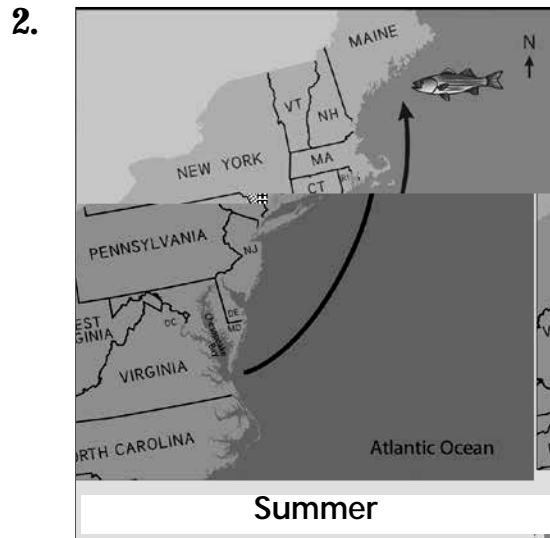
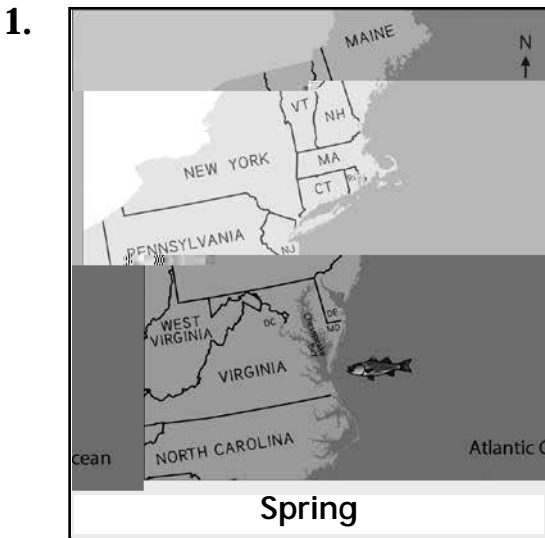


3.



2 Tell me about the ways energy can be made.

The striped bass is a fish that takes a long journey every year. These fish like to be in water that is not too hot and not too cold, so they swim to a different location every season. Some striped bass are born near the Chesapeake Bay. In summer, they travel all the way to Maine to avoid the summer heat. In the fall and winter, they travel south and return to the ocean near their birthplace once temperatures cool down.

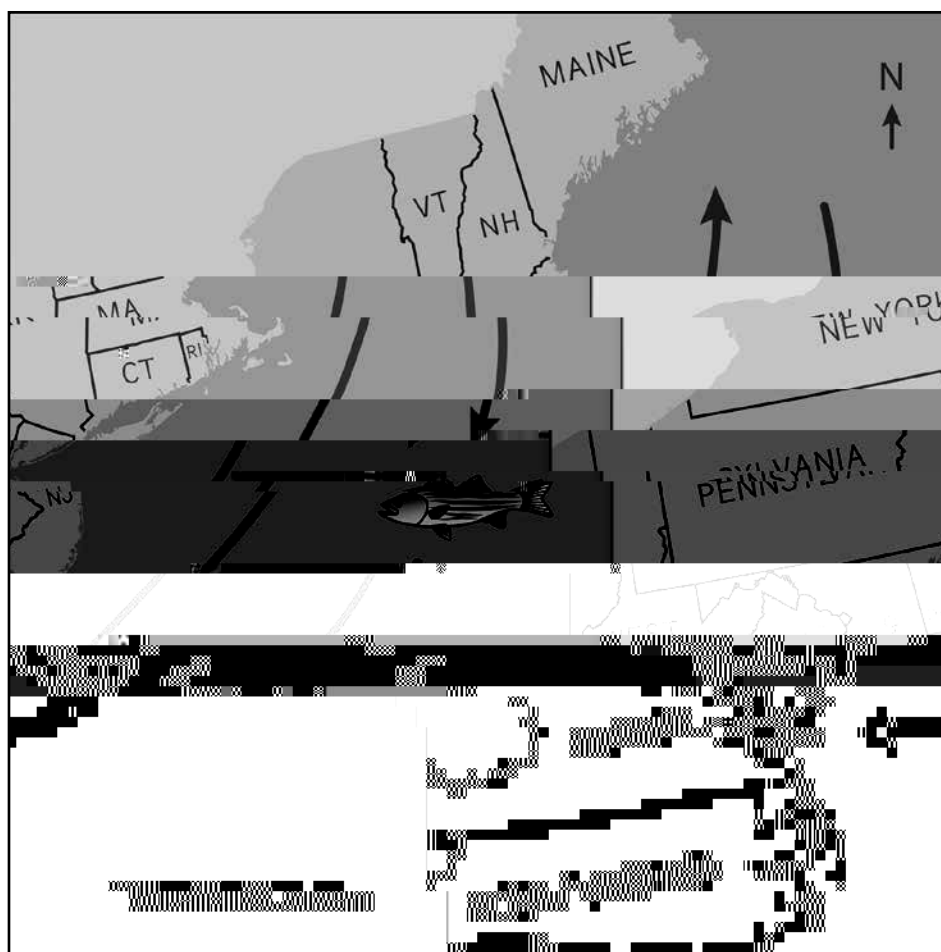


3 Tell me about the fishes' year-long journey.

Go On 

PEAKING

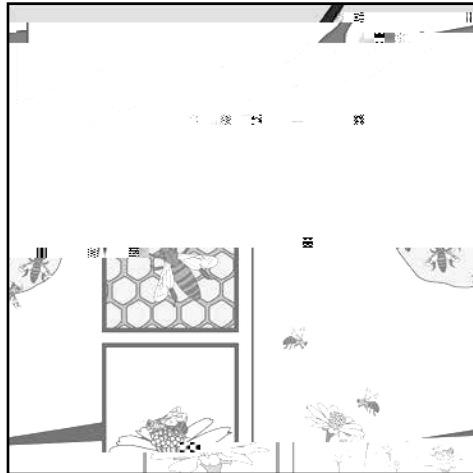
Striped bass travel all the time. Each season, these fish migrate to different locations along the Atlantic coast of the United States, looking for water that is at a certain temperature. Striped bass also travel back and forth between fresh water and salt water. They are born in freshwater rivers but spend their adult lives in the saltwater ocean where they have more space. When they are ready to lay their eggs, the striped bass travel back to fresh water again.



4 Tell me why striped bass travel so much during their lifetime.

Directions

Now let's talk about honeybees.



Honeybees make honey by collecting nectar from flowers. They have special “honey stomachs” that turn the nectar into sugar and remove some of the water from it. They carry the nectar back to the hive. Then all the bees flap their wings to remove even more water out of the nectar. When enough water is evaporated, only honey is left.

Honeybees build their hives in hollow spaces. Sometimes, humans can get bees to live in boxes. This is called beekeeping. Beekeepers help the bees stay alive by providing them with places to live. In addition, the beekeepers can collect honey that the bees make. By beekeeping, humans can help ensure that honey is produced and that there are enough bees to pollinate nearby crops and plants.

5 Tell me how honeybees make honey.

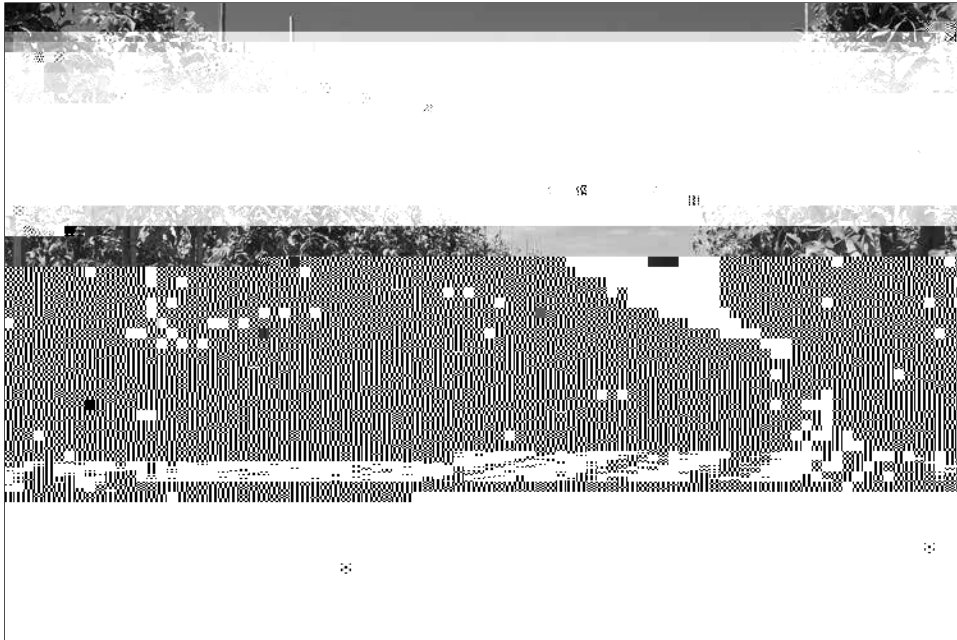
Go On


LISTENING
READING
WRITING

Directions

Listen to the passage. Then answer Questions 1 through 6. Fill in the correct circle on your answer sheet.

Tree Farms and the Environment



Go On 

1 Which phrase shows what can be made from lumber?

- A a table
- B a chair
- C a desk
- D a bed

2 Which sentence indicates the main idea of the passage?

- A Lumber is used to make many different things.
- B Lumber is made from trees.
- C Lumber is used to make furniture.
- D Lumber is used to make many different things.

3 Which word does ones refer to?

- A trees
- B logs
- C planks
- D boards

4 Which phrase helps explain the meaning of expenses?

- A ...
- B ...
- C ...
- D ...

5 Which word or phrase tells what provides shelter to wildlife?

- A ...
- B ...
- C ...
- D ...

6 Which word or phrase describes tree farms?

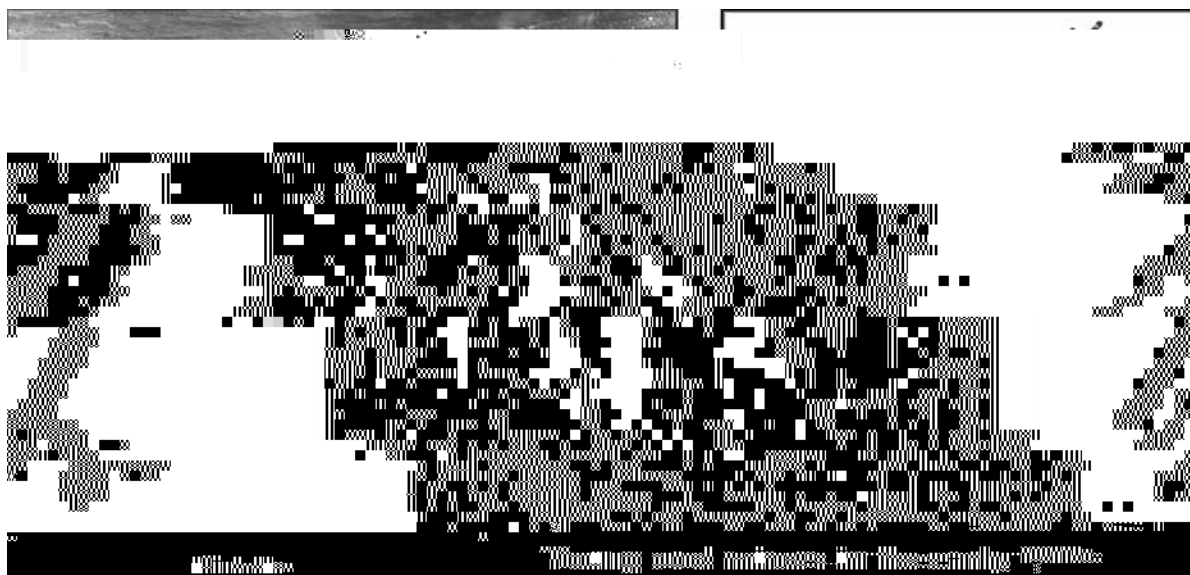
- A ...
- B ...
- C ...
- D ...



Directions

Read the passage. Then answer Questions 7 through 12. Fill in the correct circle on your answer sheet.

The Contest



The Great Lakes region is a major source of water for the United States. It is also a major source of food for many species of fish and wildlife. The Great Lakes are also a major source of recreation for millions of people each year.

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Go On 

8 Read these sentences again.

“The 1902 State Fiddling Contest was in three months, and he thought he would practice the song 100 more times before then. After all, his intention was to win that contest, too.

He smiled and thought about the rest of his plan: to win the grand prize—lessons from well-known fiddler Luke Lucas—and to eventually become as famous as Luke.”

Which phrase helps explain the meaning of intention?

- A 
- B 
- C 
- D 

9 Read this paragraph again.

“A month earlier he had won the county fiddling contest. Before that day, he played his winning song hundreds of times. The 1902 State Fiddling Contest was in three months, and he thought he would practice the song 100 more times before then. After all, his intention was to win that contest, too.”

Which phrase shows when the 1902 State Fiddling Contest will happen?

- A 
- B 
- C 
- D 

Go On 

10 Read these sentences again.

“Raymond’s mother called to Tom, ‘A letter arrived for you.’

Tom dashed inside. He reappeared shortly and exclaimed, ‘Mr. Stickler wants me to start working for him in Huntington—in two weeks!’”

Which word shows that Tom is excited by what he read in the letter?

- A dashed
- B dashed
- C dashed
- D dashed

11 Which pair of phrases and sentences from the passage helps show that Raymond’s emotions toward his brother have changed?

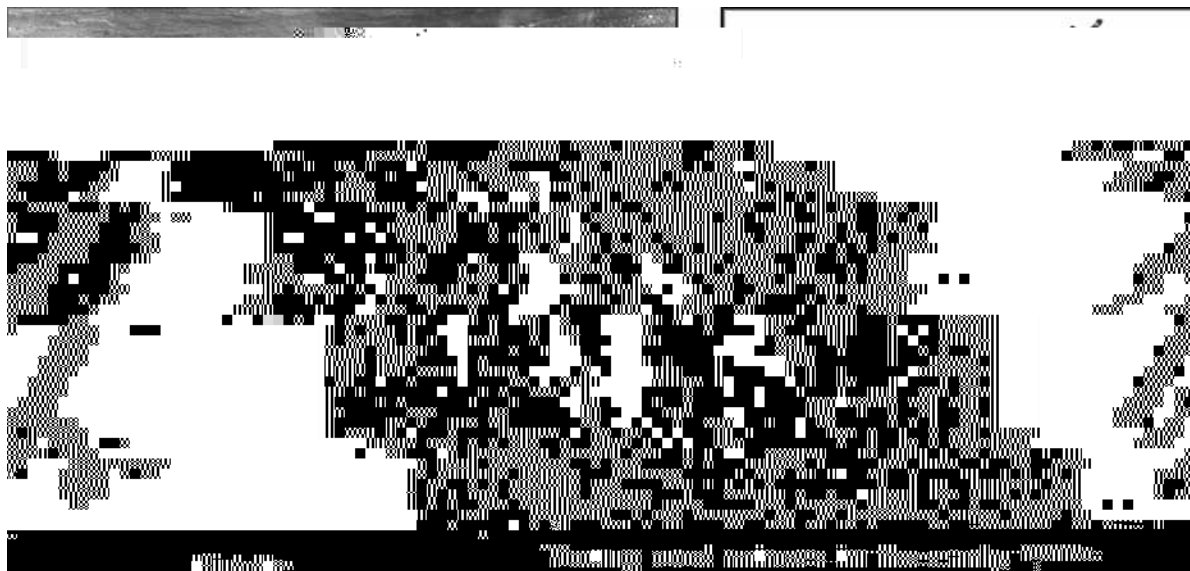
- A dashed
- B dashed
- C dashed
- D dashed



Directions

Read this passage. Then you will be asked to write one paragraph based on the passage.

The Contest



The first part of the passage is a...
 The second part of the passage is a...
 The third part of the passage is a...
 The fourth part of the passage is a...
 The fifth part of the passage is a...
 The sixth part of the passage is a...
 The seventh part of the passage is a...
 The eighth part of the passage is a...
 The ninth part of the passage is a...
 The tenth part of the passage is a...

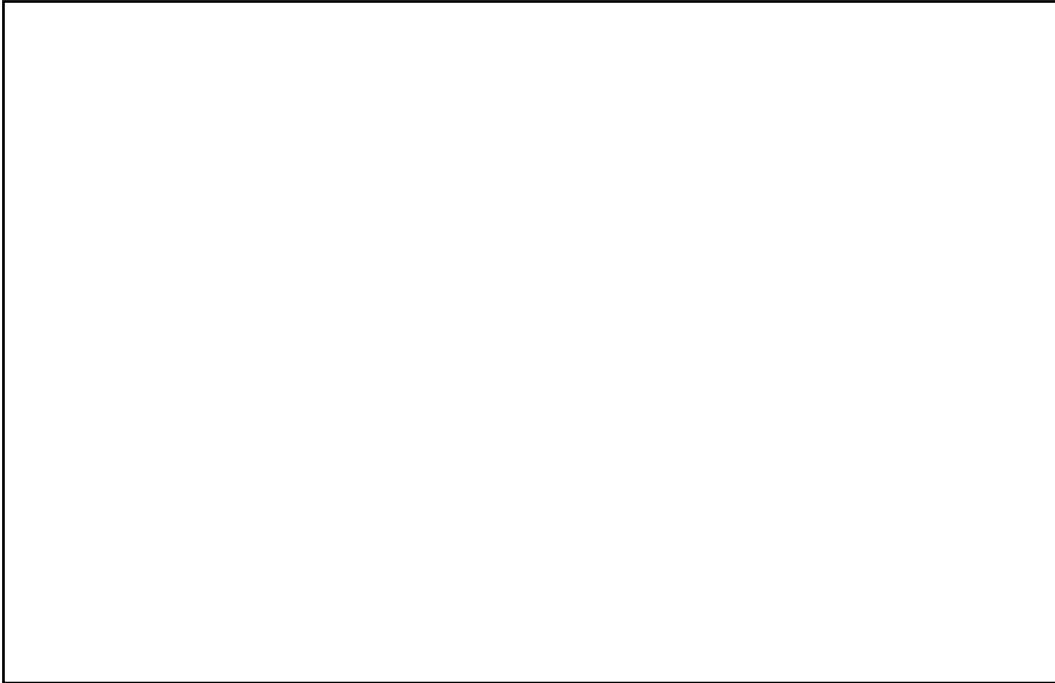
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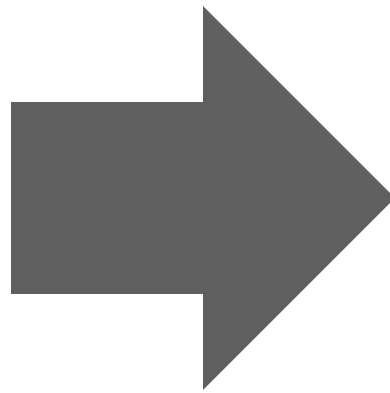
Directions

Read this passage. Then you will be asked to write at least two paragraphs based on the passage.

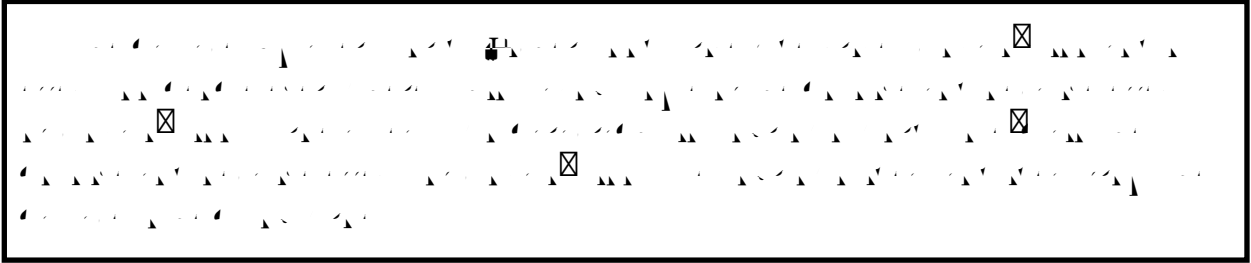
Smaller World, Higher Food Prices



Go On



14 Now read the directions below.



You may plan your writing for Question 14 here, if you wish. Use the space below to organize your ideas about what to write. Your writing on this planning page will NOT count toward your final score.

Write your final answer on Pages 27 and 28.

Planning Page

Writing, continued

Lined writing area with 20 horizontal lines.



