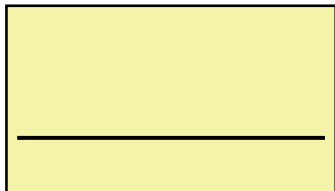


MOLLY DOE(900000012)

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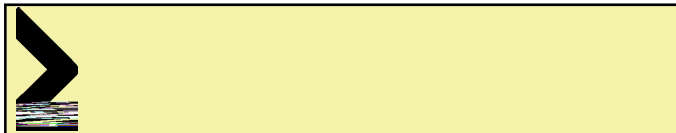
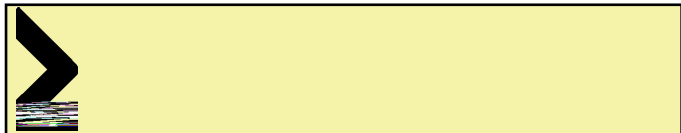
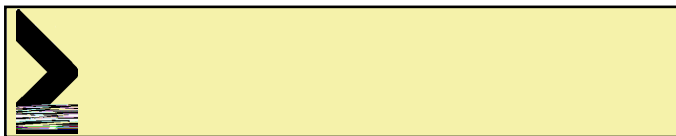
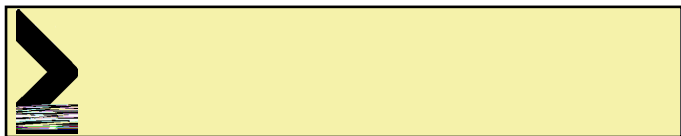
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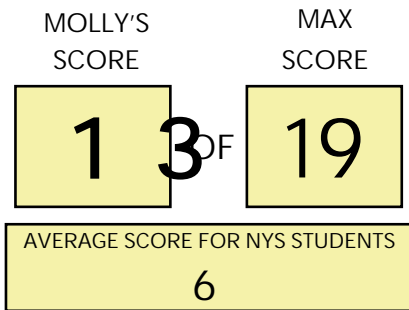
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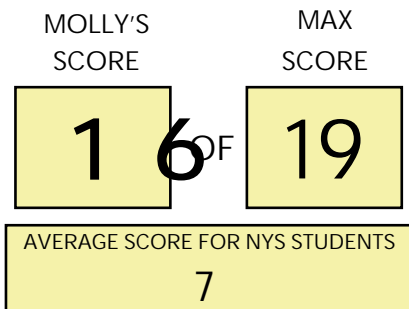
The New York State P-12 Science Learning Standards describe what Molly should know and be able to do at each grade level. This section shows the number of credits earned by Molly on the questions that measure the key science concepts of the standards at this level.



### PHYSICAL SCIENCES

In this section, students were asked to:

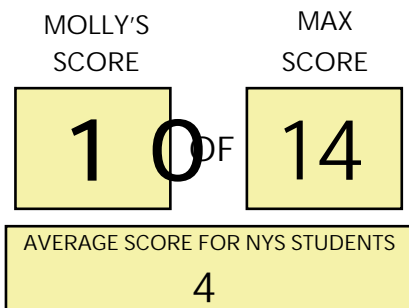
- E T T P ] W G M I R X M ; G T V E G X M G I W T V M R G M T P I W E R H X I G I Q E X X I V G L I Q M G E P V I E G X M S R W F I X [ I I R W Y F W X E R G I W J interactions, the types and transfer of energy, and the properties of waves and their M R X I V E G X M S R [ M X L H M = I V I R X M R X I V Z I R M R K W Y F W X E R G I W



### LIFE SCIENCES

In this section, students were asked to:

- E T T P ] W G M I R X M ; G T V E G X M G I W T V M R G M T P I W E R H X I G I organization of living things, which allows for the synthesis of information and homeostasis, X L I G ] G P M R K S J Q E X X I V E R H c S [ S J I R I V K ] X L V S Y K L S V K E R M W Q W E R H I G S W ] W X I Q W X L I interactions between living things that maintain biodiversity and ecosystem stability, the J E G X S V W X L E X E = I G X E R H M R c Y I R G I K V S [ X L H I Z I P S T Q I R X E R H V I T V S H Y G X M S R S J S V K E R V the evolutionary relationships between organisms and how natural selection and adaptation has led to changes in life on Earth.



### EARTH AND SPACE SCIENCES

In this section, students were asked to:

- E T T P ] W G M I R X M ; G T V E G X M G I W T V M R G M T P I W E R H X I G I properties of objects in the solar system and the role of gravity in the motions of objects within space systems, the evidence from geoscience processes and plate tectonics, at Z E V ] M R K W G E P I W X S I T P E M R X L I L M W X S V ] S J ) E V X L X L I c S [ S J I R I V K ] X L E X H V M Z I W X L I G ] G F Earth's materials resulting in an uneven distribution of resources, the causes for the change in weather and climate patterns, the impact humans have on Earth's systems, and the Q M X M K E X M S R S J X L I I = I G X W S J R E X Y V E P L E ^ E V H W S R L Y Q E R W

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read EPSYHWLSYPHLEZIFIIRTVSZMHIHXLMWXIWXMRKEGGSQQSHXMSR MREGGSVHERGI[MXLXLIWTIGM;GEXMSRWMRXLI-]4 4PER

## HOW MOLLY'S SCORE COMPARES

