

Elisa Alvarez Associate Commissioner Office of Bilingual Education & World Languages

Steven E. Katz Assistant Commissioner Office of State Assessment

May 2021

To: Principals of Public, Religious, and Independent Schools

Leaders of Charter Schools

FROM: Elisa Alvarez

Steven E. Katz

SUBJECT: COVID-19 Related Special Administration of the New York State Identification Test for

English Language Learners (NYSITELL) in August-September 2021

This memorandum is to announce and provide details for a one-time special administration of the New York State Identification Test for English Language Learners (NYSITELL) being given to address the adverse impact of the ongoing COVID-19 pandemic in preventing some English language learners (ELLs) and provisionally-identified ELLs from being able to participate in the Spring 2021 New York State English as a Second Language Achievement Test (NYSESLAT). Schools must ensure that they are providing

Due to the ongoing COVID-19 pandemic, many students, including provisionally-identified ELLs, have received remote-only instruction during the 2020-21 school year. It is anticipated that most students will be able to resume at least partial in-school instruction when the new school year gets underway. In order to address the need to current English Language Proficiency (ELP) level,

NYSED is providing the following flexibility through a special August-September administration of the NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable develope. The NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students as designable developed for the NYSITELL for all affected students are designable developed for the NYSITELL for all affected students are designable developed for the NYSITELL for all affected students are developed for the NYSITELL for all affected students are designable developed for the NYSITELL for all affected students are developed for the NYSITELL for all affected students are developed for the NYSITELL for all affected for all affected students are developed for all affected for all affec
