

Dear Parent/Guardian of Marie,

We are pleased to provide you this report about Marie's performance on the New York State English as a Second Language Achievement Test (NYSESLAT) that was administered in the spring of 2018 to all English Language Learners/Multilingual Learners (ELLs/MLLs). The scores from this test provide one way to understand student English Language development. However, these scores do not tell the whole story about what Marie knows and can do.

For more information regarding this test, the New York State standards, and how you can help Marie, go to:  
<http://www.nysed.gov/bilingual-ed/parents/english-language-learnermultilingual-learner-parent-resources>

**MARIE'S ENGLISH LANGUAGE PROFICIENCY LEVEL IS EXPANDING**  
**MARIE'S ENGLISH LANGUAGE PROFICIENCY LEVEL LAST YEAR WAS TRANSITIONING**

**MARIE'S  
TOTAL  
SCALE SCORE**

**X**

**PERCENTILES**

**DISTRICT**  
**X%**

Marie did the same or better than X% of students in this district who took the test.

**STATE**  
**X%**

Marie did the same or better than Y% of students in the state who took the test.

MARIE'S TOTAL SCALE SCORE: X	X	<b>COMMANDING</b> Has met the State standard to demonstrate proficiency and is now designated as a Former ELL/MLL entitled to receive two years of ELL/MLL services.
	X	<b>EXPANDING</b> As an ELL/MLL, shows great independence in advancing his or her academic language skills.
	X	<b>TRANSITIONING</b> As an ELL/MLL, shows some independence in advancing his or her academic language skills.
	X	<b>EMERGING</b> As an ELL/MLL, shows some dependence on supports and structures to advance his or her academic language skills.
	X	<b>ENTERING</b> As an ELL/MLL, has great dependence on supports and structures to advance his or her academic language skills.

**ENGLISH LANGUAGE PROFICIENCY AREAS/MODALITIES**

**LISTENING**

Students listen to determine information and develop ideas in grade-level academic discussions.

**MARIE'S  
SCALE SCORE**

**X**

**SPEAKING**

Students use grade-appropriate language to contribute to discussions about academic texts and topics.

**MARIE'S  
SCALE SCORE**

**X**

**READING**

Students read grade-level academic texts to determine information and develop ideas.

**MARIE'S  
SCALE SCORE**

**X**

**WRITING**

Students use grade-appropriate language to structure thoughts and ideas in writing, about literary and informational texts and topics.

**MARIE'S  
SCALE SCORE**

**X**

**These scale scores range from 30-90**

Please note that students with an Individualized Education Program (IEP) or Section 504 Accommodation Plan (504 Plan) that indicates that tests be read aloud should have been provided this testing accommodation for all subtests including Reading, in accordance with the specifications in the IEP/504 Plan.

