





## WHAT HAS CHANGED FOR MODERN LANGUAGES?

### NYS LEARNING STANDARDS FOR LOTE

### NYS LEARNING STANDARDS FOR WORLD LANGUAGES

#### Standards

Standards are \_\_\_\_\_ and \_\_\_\_\_.

Standards include Key Ideas.

Key Ideas are specific to Modern Languages, American Sign Language, and Native American Languages.

#### Standards

Anchor Standards are \_\_\_\_\_ and \_\_\_\_\_.  
Standards do not include \_\_\_\_\_ Stand \_\_\_\_\_ ar \_\_\_\_\_.

pics, each with multiple

#### Communication Standards

There is one Communication Standard with one Key Idea for American Sign Language and two each for Modern Languages and Native American Languages. Key Ideas point out language skills and language functions to be carried out with those skills.

#### Culture Standards

There is one Culture Standard with one Key Idea each for Modern Languages, American Sign Language, and Native American Languages. The Culture Standard does not include language functions.

#### Performance Indicators

Performance indicators are based on New York State proficiency descriptors from \_\_\_\_\_ (1986).

Performance indicators are categorized by language skill and cultural knowledge at three proficiency benchmarks: Checkpoints A, B, and C.

#### Topics

Fifteen topics, each with multiple subtopics and elements, published in \_\_\_\_\_ (1986), serve as contexts of language use and are designated for instruction at one or more checkpoints.