



What you will need to take the challenge:

- End-of-Year Data Challenge Scenarios (Handout)
- End-of-Year Data Challenge Spreadsheet
- End-of-Year Data Challenge Answers and Explanations
- A device (computer, laptop, tablet) on which to fill out the End-of-Year Data Challenge Spreadsheet

Instructions: On the following pages, you will be presented with 15 Seal of Biliteracy scenarios. Read each scenario and fill out the End-of-Year Data Challenge Spreadsheet accordingly. Some of the information, such as student numbers, has been pre-filled out on the spreadsheet. Assume the following:

- (1) all students listed are 21 years of age or younger;
- (2) all students are on track to earn at least a Regents Diploma by graduation; and
- (3) all criteria being entered have already been "met" by the student (that is, the criteria are not "anticipated").

Use your knowledge of the Seal to make a final determination of whether or not each student has earned the Seal. You may wish to have page 13 of the <u>Seal Handbook</u> available to check the information in the scenarios against the Seal Criteria. If the student has not met the criteria to earn the Seal, write a brief statement that explains why in the "Explanation of points" column. For some scenarios, a follow-up question is presented to further hone your skills.

NYS Seal of Biliteracy





Student #	Scenario	Qualifies for Seal?	Explanation of Points	Follow up question(s)
				<u>ONLY</u>





Student # Scenario Qualifies for Seal?







Student #	Scenario	Qualifies for Seal?	Explanation of Points	Follow up question(s)





Student #	Scenario	Qualifies for Seal?	Explanation of Points	Follow up question(s)





Student #	Scenario	Qualifies for Seal?	Explanation of Points	Follow up question(s)





Student #	Scenario	Qualifies for Seal?	Explanation of Points	Follow up question(s)





Student #





		Qualifies		
Student #	Scenario	for Seal?	Explanation of Points	Follow up question(s)
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Student #	Scenario	Qualifies for Seal?	Explanation of Points	Follow up question(s)



