



# The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

## Module #4: Monitoring Student Progress



### Module Objectives

Participants will be able to:

- x Share two ways to monitor student progress
- x Understand how to use a rubric to assess the Culminating Project Presentations; and
- x Generate questions ~~fa~~use at future Culminating Project Presentations.

### Module #4: Monitoring Student Progress

the School Notification Form process

ted or used by your district

whole group

Application

ting Project Rubric

SSB process

ilities of:

andidate

and

ordinator.

*f* Time -How often will students meet with their advisors? How will their progress be monitored? How will the coordinator track data?



# The New York State Seal of Biliteracy (NYSSB) Guidance Toolkit

## Module #4: Monitoring Student Progress



- f* Location– Where will meetings take place? Will meetings be in person or online?
- f* Format– What methods or tools will be used for communication and progress monitoring?
- o Resources:
  - f* Advisor Candidate Meeting Log with exemplar template [Excel PDF .41e](#)

The New York State Seal of Biliteracy  
(NYSSB) Guidance Toolkit  
Module #4: Monitoring Student Progress