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Title I Schoolwide programs allow eligible schools to use Title I funds to support comprehensive reforms

Student Succeeds Act (ESSA), requires a Title I school to have at least 40% poverty to be eligible to operate a Schoolwide program. ESEA section [1114\(a\)\(1\)\(B\)](#) permits a State Education Agency (SEA) to waive the 40% poverty threshold requirement, after taking into account how a Schoolwide program will best serve the needs of the students in the school while improving academic achievement and other factors. The Title I Schoolwide Program justification, assurances, and request is applicable only to Title I schools seeking waiver of 40 percent poverty threshold.

- A. *Review required components of a Title I Schoolwide Program Plan.*
- B. *Review annual evaluation requirements for Schoolwide programs.*
- C. *Provide a complete response to justification question.*
- D. *Complete 40% poverty waiver request information.*
- E. *Complete Statement of Assurances.*

Under Section [1114](#) of the Every Student Succeeds Act, a Schoolwide program plan must be:

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- *Developed during a 1-year period, unless the local educational agency (LEA) determines, in consultation with the school, that less time is needed to develop and implement the Schoolwide program;*
- *Regularly monitored and revised as necessary based on student needs;*
- *Developed in coordination and integration with other Federal, State, and local services, resources, and programs;*
- *Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly those children who are failing or most at risk of failing to meet those standards;*
- *Inclusive of description of the strategies the school will use to:*
  - *Provide opportunities for all children to meet the challenging State academic standards, particularly those most at risk of not meeting those standards; and*
  - *Strengthen the academic program of the school, increase the amount and quality of learning time, and provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.*
  
- *The school must evaluate annually the outcomes and the plan's implementation to determine whether the academic achievement of all students, and particularly of the school's low-achieving students, improved; whether the goals and objectives contained in the plan were achieved; and if the plan is still appropriate as written.*
- *Imadd(20), the Schedule 423.5 must be used for the 10.7.10. To eme, ducatt 2 de ne(m)-5 ess i m(i)-*

*Under Section [1114\(a\)\(1\)\(B\)](#) of the Every Student Succeeds Act, the State may waive the requirement that a school have at least 40 percent poverty to be eligible to run a Schoolwide program.*

By providing the school's poverty percentage below, the LEA requests that the poverty percentage requirement be waived to allow the b bppli (oo3 pd)2.2 E2.2 (w1 (o)4) 2 ('4 (s)4 p)0.u4 (e p)12 (o)3v)8(er)3b).30